



Wiveliscombe Primary School Curriculum Information

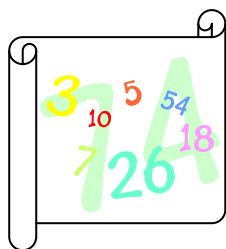
Year	Y4
Term	Spring 2022

Dear Parents,
This letter is designed to provide key information about learning this term.

Subject	Content
English	In English, we will be reading and writing a wide range of text types including myths and legends, explanation texts, newspaper reports, persuasive writing, poetry and story writing. The children will continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based upon them. We will also continue to consolidate previous learning and broaden the children's understanding and use of grammatical techniques and devices.
Mathematics	In maths, the children will be studying place value, statistics, fractions including decimals, geometry (properties of shape) and time. The children will continue to develop their ability to solve number and practical problems using the basic skills of addition, subtraction, multiplication and division. They will also be continuing to practise and learn their times tables up to 12.
Science	The children will learn about the states of matter—solids, liquids and gases. In the second half term they will explore sound through vibration.
Computing	The children will develop their knowledge of using technology safely, respectfully and responsibly; recognising acceptable/unacceptable behaviour and how to report concerns. They will be studying multimedia this term with a view to creating a comic book and a game.
Geography	In the second half term, the children will develop their locational and place knowledge with a focus on India and the UK.
History	The children will learn about the Shang Dynasty of China, exploring what life was like, what artefacts have been discovered and what we can learn from them, as well as making their own oracle bones.
RE	Throughout this term, we will be looking at the aspect of salvation with the religion of Christianity.
Music	In the first half term, the children will learn to play songs on the glockenspiel. In the second half term, they will develop their skills of listening to and appraising songs which involve instruments from the whole orchestra.
Art & DT	In art, the children will be focussing on Aboriginal art and exploring how it was used for communication and story-telling. They will create their own Aboriginal-style art such as dot painting, bark painting and rock painting. In DT, in the second half of term, the children will be making their own money containers.
French	The children will be acquiring a proficiency in day-to-day French words and phrases. They will be using role-play to enhance their conversation skills, singing songs and using a variety of interactive activities. The focus this term will be dates including birthdays, days of the week and months.
PE & Forest School	The children will be learning gymnastic skills and football skills this half term, and playing rounders in the second half term. They will also undertake a range of outdoor activities with cross-curricular links in Forest School.
RSE	The children will be looking at keeping themselves safe both online and in real life, which will include considering bullying, peer pressure, medicine safety, 'social norms'. We will consider what children need to do to make sensible decisions and feel safe.

Homework

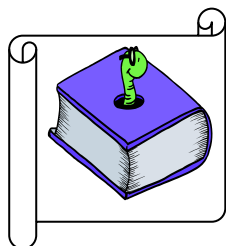
This is set on Friday and due in on Wednesday.



Maths:

Homework is set on a Friday and is due on a Wednesday. This will regularly consolidate our mathematical learning.

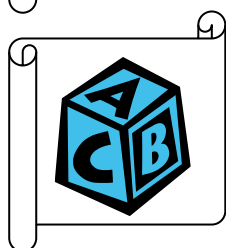
Times tables practice—children should continue to rehearse their times tables so that they know all number facts up to 12 x 12 fluently and accurately, including division facts
Suggested websites are Times Table Rock Stars or timestables.co.uk.



English:

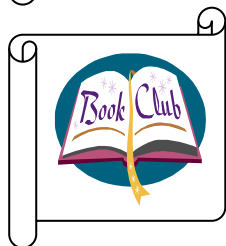
Homework is set on a Friday and is due on a Wednesday. This will regularly consolidate our grammar and sentence work.

Children should regularly practise handwriting, ensuring letters are joined correctly.



Spelling:

Spelling will focus on a spelling pattern. Children should practise their spellings ready for the test on a Friday.



Reading

Regular reading at home is encouraged. At least 3 times a week for 10 minutes to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. Reading records will be checked on a Monday.

Additional Information:

- ♦ PE kits are to be in school at all times. Our specific PE day is **Wednesday**.
 - ♦ Black/ dark blue shorts, **plain** house coloured t-shirt—no multicoloured or logoed t-shirts.
Daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ♦ Forest School is on a **Friday** (Children to attend school in their school uniform and bring their forest school clothes in their bag).
Suggested Kit List for Forest School:
 - ♦ Waterproofs
 - ♦ One pair of comfortable trousers (jogging bottoms or leggings)
 - ♦ One long sleeved t-shirt or top
 - ♦ One thick jumper
 - ♦ One fleecy zip up jacket (in the backpack, just in case)
 - ♦ Two pairs of socks. On the bottom, one thin cotton sock, and the top, a thick wool or fluffy bed sock
 - ♦ Wellies or sturdy closed toe shoes (which you don't mind getting wet and muddy!)
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack (**no nuts**) and water bottle to school everyday (clearly labelled)