



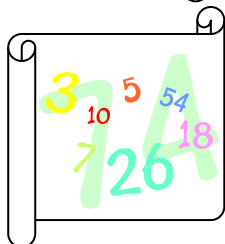
Wiveliscombe Primary School Curriculum Information

Year	Y3
Term	Spring 2022

Dear Parents,
This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Through studying the English National Curriculum, we will be reading a variety of fiction and non-fictional texts. In writing, children will be able to story write, produce character descriptions, construct letters for a range of purposes, take notes and create poems. Spelling, punctuation, grammar and handwriting will be taught throughout these lessons. We will also develop our speaking and listening skills.
Mathematics	In the mathematics National Curriculum, we will be solving problems involving money. Children will become familiar with interpreting and presenting data in a variety of ways. There will also be a focus on times tables and how these can be used to aid calculations. Children will also continue to develop their fluency across the four operations. During this term, children will develop their understanding of fractions.
Science	During the first half of the term, we will be focussing on how to work scientifically. This will involve understanding all aspects of a scientist's working. During the second half term, the children will be focussing on plants. We will be looking at the plant's lifecycle and what is required to ensure healthy growth of plants.
Computing	Children will learn to combine text and graphics into a document and how to manipulate text and graphics to fit a document. They will learn to use copy and paste in a variety of different programs. They will use a range of sources to research different topics that link to separate areas of the curriculum. Children will learn about Online Safety and responsible internet usage.
Geography	Children will look at Geography in a more global context. They will identify the significance of the equator, Northern and Southern hemisphere and the tropics of Cancer and Capricorn. Children will also be able to locate the main countries in Europe and identify their capital cities.
History	Within our history topic, the children will be learning about the Romans, this period of history, who was already in Britain when they arrived. We will also look at the impact the Roman invasion has had on our lives as we know it now.
RSE	During our PSHE sessions, we will be looking at how we can keep ourselves safe (managing risk, drugs and their risks and keeping ourselves safe online) and what are our rights and responsibilities (skills we need to develop as we grow up and helping and being helped).
RE	The children will look closely at a range of religions and beliefs. They will learn about Judaism and what Jewish people believe in God, the covenant and the Torah.
Music	Children will be using the glockenspiels to explore rhythm and pattern with a focus on tempo and dynamics. We will also look at how texture can be developed within music.
D & T + Art	Our Art this term will centre around investigating patterns. The children will identify examples of patterns from around the world and use different printing tools to create their own artwork in the style of William Morris. In DT, the children will be designing and making their own boxes to look after biscuits.
PE	During our PE lessons, we will be exploring dance and linking this with our history topic. The children will learn how the Romans would march in unison with rhythm. In the second half term, the children will develop their skills of striking and fielding through the game of rounders.

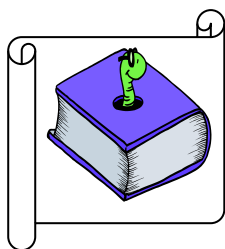
Homework



MATHS

Consolidation of work carried out that week.

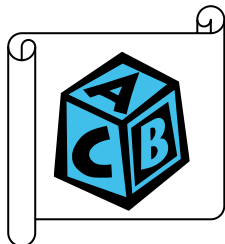
Mental maths/times tables practice.



ENGLISH

Grammar and sentence work. Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil

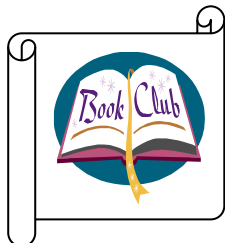
Children should also use this as an opportunity to practise their handwriting.



SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Friday.



READING

Regular reading at home is encouraged. At least 3 times a week for 10 minutes to an adult is preferred.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, house coloured t-shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ♦ Homework will be given out on Monday and should be returned on a Friday.
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled)