



Wiveliscombe Primary School
Curriculum Information

Year

Y3

Term

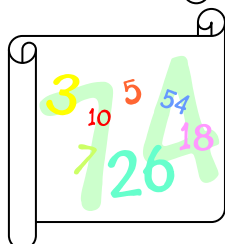
Summer 2022

Dear Parents and carers,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Through studying the English National Curriculum, we will be reading a variety of fiction and non-fictional texts. In writing, children will be able to story write myths, produce character descriptions, construct letters for a range of purposes, write newspaper articles and create poems. Spelling, punctuation, grammar and handwriting will be taught throughout these lessons. We will also develop our speaking and listening skills.
Mathematics	In the Mathematics National Curriculum, we will be solving a variety of word problems. Children will become familiar with fractions and solving problems related to these. There will also be a focus on times tables and how these can be used to aid calculations. Children will increase their knowledge of estimation and measurement in a range of different contexts as well as develop their understanding of Roman Numerals.
Science	Children will be focussing on rocks and soils. Within these lessons, children will look at grouping different rocks, how fossils are formed, the impact of rocks by the coast, and identify that soils are made from organic matter. In the second half-term, we will be focussing on light.
Computing	This term, the children will learn to be able to identify fake images online and understand how these can be changed and altered. They will also look at how adverts are used for persuasion. The children will also use Scratch Jnr to programme sequences and learn to describe algorithms.
Geography	Children will look at Geography in a more global context while comparing and contrasting the UK with Brazil. Children will be able to compare the: physical features of Brazil and England, differences in lifestyle, climate and different human features.
History	We will be learning about Vikings. Children will investigate the village life, the influence of the Vikings on Britain, artefacts and culture and explain the religious beliefs and practices of early Viking people.
RE	The children will look closely at a range of religions and beliefs. This term, the children will be looking at the religion of Islam and developing an understanding of what it is to be a Muslim.
Music	During the first half term, the children will be learning to play the recorder. They will play and perform in solo and ensemble contexts with increasing accuracy, fluency and control. In the second half of the term, we will be learning to play the Samba drums which links to our Geography topic of Brazil.
D & T + Art	Our Art this term will centre around the sculpture and the use of clay to make Viking jewellery and dragon eyes. In DT, we will be looking at the structure of the Viking longship.
PE	The children will learn awareness of space, balance and co-ordination. This will build upon a foundation of hand-eye co-ordination and ball control in a range of different sports, particularly modified rounders.
French	The children will continue to build on their knowledge of numbers, now increasing to 30. Additionally the children learn to name colours in French.
PSHE	This term, we will be look at understanding how to keep ourselves healthy, understand illnesses and look how we are similar and different to others. In the second half term, we will look at how we grow and our bodies change.
RSE	The children will understand that each person's body belongs to them and the different between appropriate and inappropriate contact. They will learn how to respond safely and appropriately to adults and how to recognise and report feelings of being unsafe. They will also learn to report concerns or abuse and understand where to get advice.

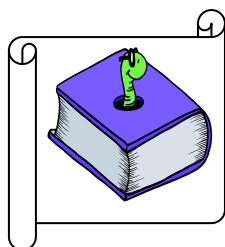
Homework



MATHS

Consolidation of work carried out that week.

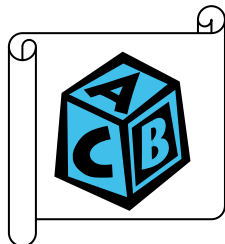
Mental maths/times tables practice – by the end of Year 3 all children should know their 3, 4 and 8 times tables as well as their 2s, 5s and 10s (Year 2 expectation).



ENGLISH

Grammar and sentence work. Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil.

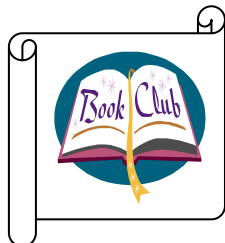
Children should also use this as an opportunity to practise their handwriting.



SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Fridays.



READING

Regular reading at home is encouraged. At least 3 times a week for 10 minutes to an adult is preferred.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, house coloured t-shirt, daps or trainers. **PE will be on a Friday Afternoon.**
- ♦ Outdoor learning clothes which are suitable for all weathers. **Forest School is on a Tuesday Morning— children will need to attend school in their outdoor learning clothes.**
- ♦ Homework will be given out on Monday and returned on Monday, except spellings which are due on Friday.
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled).