



Wiveliscombe Primary School Curriculum Information

Year

Y3

Term

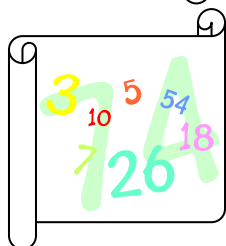
Autumn 2020

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Through studying the English National Curriculum, we will be reading a variety of fiction and non-fictional texts. In writing, children will be able to story write, produce character descriptions, construct letters for a range of purposes, take notes and create poems. Spelling, punctuation, grammar and handwriting will be taught throughout these lessons. We will also develop our speaking and listening skills.
Mathematics	In the Mathematics National Curriculum, we will be studying place value. Children will become familiar with partitioning numbers to aid in addition and subtraction problems. There will also be a focus on times tables and how these can be used to aid calculations. Children will also look at a range of 2D and 3D shapes and be able to identify their properties. During this term, children will increase their knowledge of estimation and measurement in a range of different contexts.
Science	Children will discuss the term 'balanced diet' and the inclusion of different food groups during our Animals and Humans topic. During the second half of the term, children will be learning that humans and some animals have skeletons and muscles for support, protection and movement.
Computing	Children will learn to combine text and graphics into a document and how to manipulate text and graphics to fit a document. They will learn to use copy and paste in a variety of different programs. They will use a range of sources to research different topics that link to separate areas of the curriculum. Children will learn about Online Safety and responsible internet usage. Children will begin to use algorithms to control and construct simple computer programs.
Geography	Children will study the four major countries of the UK and its surrounding seas. We will look at their Human and Physical characteristics as well as their topography and land-use patterns. We will also look at how these places have changed over time.
History	We will be studying the Roman Invasion of the UK and investigate the Roman way of life and their settlements. Children will compare and contrast how this relates to life in the UK today. We will also study army life, experiences of Roman children and various gods.
RE	The children will look closely at a range of religions and beliefs. They will learn about what it is like to be a follower of God and make links between stories in the Bible and how the teachings of Jesus show us how we should live our lives today. They will also learn about different events in the Christian calendar.
Music	The children will continue to develop skills and techniques in music. They will learn a range of different songs in a variety of different styles and genres. The children will also learn to project voices and how to perform as a group.
D & T + Art	Our Art this term will centre around relationships and how they are portrayed through portraits from the past and present. The children will continue to develop their sketching skills and use of pastels. In DT, the children will be designing and making their own Christmas boxes.
PE	The children will learn a range of invasion and striking games. They will learn awareness of space, balance and co-ordination. This will build upon a foundation of hand-eye co-ordination and ball control in a range of different sports. Children will also learn about co-operating as part of a team.

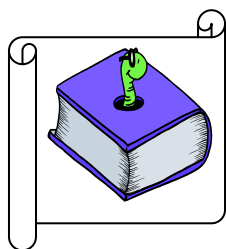
Homework



MATHS

Consolidation of work carried out that week.

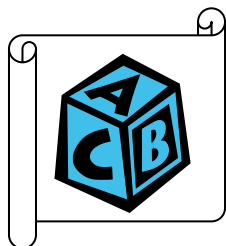
Mental maths/times tables practice.



ENGLISH

Grammar and sentence work. Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil

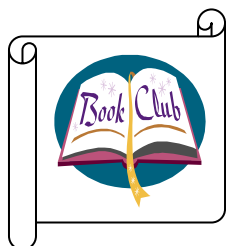
Children should also use this as an opportunity to practise their handwriting.



SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Thursdays.



READING

Regular reading at home is encouraged. At least 3 times a week for 10 minutes to an adult is preferred.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, plain house coloured t-shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ♦ Homework:
English— Given on Tuesday and returned by Friday
Maths—Given on Wednesday and returned by Monday
Spellings—Set on Monday and tested on Friday
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack (no nuts) and water bottle to school everyday (clearly labelled)