



Wiveliscombe Primary School Curriculum Information

Year

Y3

Term

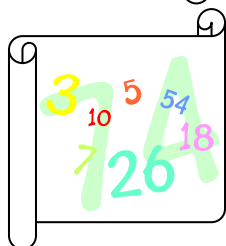
Summer 2021

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Through studying the English National Curriculum, we will be reading a variety of fiction and non-fictional texts. In writing, children will be able to story write fables, produce character descriptions, construct letters for a range of purposes, take notes and create poems. Spelling, punctuation, grammar and handwriting will be taught throughout these lessons. We will also develop our speaking and listening skills.
Mathematics	In the Mathematics National Curriculum, we will be solving a variety of word problems. Children will become familiar with fractions and solving problems related to these. There will also be a focus on times tables and how these can be used to aid calculations. Children will also continue to develop their fluency across the four operations. During this term, children will increase their knowledge of estimation and measurement in a range of different contexts as well as develop their understanding of Roman Numerals.
Science	Children will be focussing on rocks and soils. Within these lessons, children will look at grouping different rocks, how fossils are formed, the impact of rocks by the coast, and identify that soils are made from organic matter. In the second half-term, we will be focussing on light.
Computing	This term, the children will learn to combine text and graphics into a document and how to manipulate text and graphics to fit a document. They will learn to use copy and paste in a variety of different programs. They will use a range of sources to research different topics that link to separate areas of the curriculum. Children will learn about Online Safety and responsible internet usage. Children will also be developing their programming skills and use these to help solve problems.
Geography	Children will look at Geography in a more global context while comparing and contrasting the UK with Brazil. Children will be able to compare the: physical features of Brazil and England, differences in lifestyle, climate and different human features.
History	We will be learning about Anglo-Saxons. Children will investigate the Saxon way of life and their settlements. We will also look at their village life, the influence of the Anglo-Saxons on Britain, artefacts and culture and explain the religious beliefs and practices of early Anglo-Saxon people. We will also look at the Vikings noting the impact this had on the Anglo-Saxons.. Children will compare and contrast how this relates to life in the UK today and the Anglo Saxons before them.
RE	The children will look closely at a range of religions and beliefs. This term, the children will be looking at the story of the Good Samaritan in the Bible and develop their understanding of Agape- 'selflessness and unrestricted love'.
Music	The children will continue to develop skills and techniques in music. They will learn a range of different songs in a variety of different styles and genres. The children will also learn to project voices and research different styles of music around the world.
D & T + Art	Our Art this term will centre around the impact art can have on our emotions and the use of sculpture. In DT, the children will be designing and making their own photo frames.
PE	The children will learn a range of different ways to keep physically active. They will learn awareness of space, balance and co-ordination. This will build upon a foundation of hand-eye co-ordination and ball control in a range of different sports. Children will also learn about co-operating as part of a team.

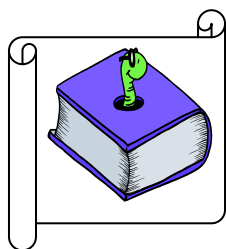
Homework



MATHS

Consolidation of work carried out that week.

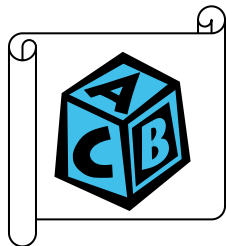
Mental maths/times tables practice – by the end of Year 3 all children should know their 3, 4 and 8 times tables as well as their 2s, 5s and 10s (Year 2 expectation).



ENGLISH

Grammar and sentence work. Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil.

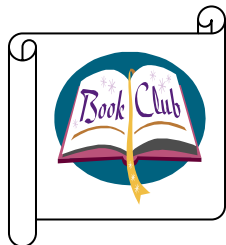
Children should also use this as an opportunity to practise their handwriting.



SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Thursdays.



READING

Regular reading at home is encouraged. At least 3 times a week for 10 minutes to an adult is preferred.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, house coloured t-shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather).
- ♦ Homework will be given out on Fridays, to be returned completed by Wednesday.
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled).