

		YEAR: RECEPTION	TERM: AUTUMN 1	
<u>PHYSICAL DEVELOPMENT:</u>		<u>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:</u>		<u>COMMUNICATION & LANGUAGE:</u>
- I can follow instructions, practise safely and work on simple tasks by myself. - Be increasingly independent in meeting their own care needs. - Becoming independent when changing clothes. - Use a comfortable grip with good control - Start to eat independently and learning how to use a knife and folk. - Continue to develop their movement, balancing, riding and ball skills. - Musical Statues – skip, hop, and stand on one leg.		- Understand and follow class values. - Who lives in my house? - Talk about their family. - Their aspirations and fears. - Think about the importance of friends and make friendship bracelets. - Think about people who can help me. - Talk about their feelings. - Think about ways to become confident		- Enjoy listening to stories - Start conversations with adults and children. - Understand a question or instruction. - Express a point of view - Using talk to help work out problems and organise thinking.
		TOPIC/THEME: AMAZING ME		
<u>CONTINUED PROVISION:</u>		<u>MATHEMATICS:</u>		<u>EXPRESSIVE ARTS & DESIGN:</u>
- Role Play – At home. Families – babies. - Hook a duck number recognition. - Exploring heights and length. - Recognising the alphabet. - Fine motor skills: playdough, glue, water beads. - Explore rotating and manipulating 2D shapes. - Sensory: foam, slime, cornflour, water, rice, jello. - Small world: Fire engine, police helmets and builder outfits. - Create an obstacle course linking to prepositional language. - Colour Monster – colour mixing. - Creating patterns inspired by the natural world.		- Writing numbers - 1-6. - Subitising up to 3 - Number recognition to 6. - Linking numerals with amounts. - Ordering numbers to 10. - Prepositional Language – Bee Bots/programming. - Creating and repeating patterns. 1 to 1 correspondence. - Recognising 2D shapes. - Start to be able to discuss familiar locations and routes.		- Colours of Self-portraits – Monet. - Andy Warhol linking to emotions. Children can paint/draw what they are feeling. - Listen to different music and genres expressing their thoughts and feelings. - Observational drawing of the changing seasons.
<u>UNDERSTANDING THE WORLD:</u>		<u>LITERACY:</u>		<u>BOOKS:</u>
- Talk about what you see and can describe the changing seasons. - Begin to make sense of their own life story and family history. - Explore what makes everyone special – what things we like/dislike. People who make us feel safe. - Talk about members of their immediate family and community. - Name and describe people who are familiar and special to them. - Show interest in different occupations. - Draw simple maps of their immediate environment or maps from imaginary story settings. - Look at aerial views and children comment on what they notice.		- Recognise the alphabet. - Recognise letters and some sounds. - Name writing. - Letter formation. - Phonics phase 2. - Letter focused activities – linking to phonics teaching. - Using letters/find letters in names. - Saying and writing simple sentences.		- We are going on a bear hunt - Where's Spot? - Guess how much I love you - Love hair - All kinds of people - Marvellous Me - Follow your dreams little one - Colour Monster
<u>TRIPS/EXPERIENCES:</u>			<u>HOMEWORK:</u>	
- My family sharing morning. - Fire station/ fire engine visit. - Autumn Welly Walk			Daily reading, phonics sounds for reading.	