

	YEAR: RECEPTION	TERM: AUTUMN 2	
<u>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:</u> - Giant Poppy – working together. - Why you like your friends. - Friendship bracelets.	<u>LITERACY:</u> - Recap phase 2 and phase 3. - Letters on baubles. - Keywords – reading. - Letter formation – writing Christmas cards. - Sentence writing – capital letters, full stops and finger spaces. - Assessment writing.		<u>PHYSICAL DEVELOPMENT:</u> - Firework safety. - Decorating firework biscuits using tools. - Firework dancing. - Friendship bracelets.
<u>COMMUNICATION & LANGUAGE:</u> - Talking about current events. - Blind folded obstacle course – guiding others.	<u>MATHS:</u> - Date. - One more and one less to 20. - Addition and subtraction. - Focus numbers, writing and counting 7-10 recap. 2D shapes – firework, pictures and poppies. - Shape hunt. - Estimation. - Counting and reading teen numbers. - Sequencing patterns on Elmer.		<u>EXPRESSIVE ARTS & DESIGN:</u> - Christmas crafts to send home. - Fireworks colour mixing. - Christmas cards. - Friendship hands – colour mixing. - Firework dance. - Observational drawings of friends and why you like them. - Patterns on Elmer.
<u>COMMUNICATION & LANGUAGE - (CP):</u> - Ice melting – what's happening and why? - Christmas sensory tray.	TOPIC/THEME: RELATIONSHIPS & CHRISTMAS		<u>LITERACY - (CP):</u> - Firework words in sand. - Christmas cards.
	<u>TRIPS/EXPERIENCES:</u> Please look at our class page on the website for details		
<u>UNDERSTANDING THE WORLD:</u> Remembering people.	<u>PHYSICAL DEVELOPMENT - (CP):</u> - Bottles and lids in water. - Christmas play dough. - Making friends faces from play dough.		<u>EXPRESSIVE ARTS & DESIGN - (CP):</u> - Firework pictures with chalks and pastels. - Straw painting. - Christmas construction challenges.
<u>UNDERSTANDING THE WORLD - (CP):</u> - Ice melting. - Outside changes. - Talking about Christmas traditions.	<u>MATHS - (CP):</u> - Capacity activities. - Problem solving – bridge making.		<u>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT - (CP):</u> - Role play area. - Talking about my friends. - Choosing who to play with. - Resolving conflicts.
HOMEWORK: Daily reading, phonics and high frequency words for reading.			