

Wiveliscombe Primary School
Curriculum Information

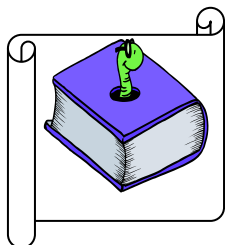
Term	Year
	Reception
	Spring 2022

Dear Parents

This letter is designed to provide key information about learning this term.

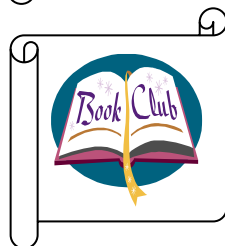
SUBJECT	CONTENT
Communication and Language	To support our communication and language this term, we will be listening to a range of different stories and be learning how to ask relevant questions as well as predicting what might happen next. Throughout the Spring term, we will be reading and engaging with a range of different non-fiction books. We will continue to become confident when engaging in conversation and start to be able to fluently answer 'why' questions. We will also be exploring how to use talk effectively to help solve conflicts and work out problems. Communication and Language is used constantly throughout all our learning and teaching in Early Years.
Personal, Social and Emotional Development	In PSED, we will be covering the topics 'Keeping Myself Safe' and 'Rights and Responsibilities'. The 'Keeping Myself Safe' topic will be covered in the first Spring term and will focus on how to keep our bodies safe, listening to my feelings and people who keep us safe. In Spring term 2, Rights and Responsibilities, we will be looking at ways to look after ourselves and our friends, caring for our environment and looking after money.
Physical Development	Within our physical development learning, we will be learning how to follow instructions and be able to name various things that we are good at. We will start to understand the importance of making healthy choices about food, drink, cleanliness and exercise. We will develop overall body strength, co-ordination, balance and agility by rehearsing and creating rain and Chinese dances. Throughout the Spring term, we will continue to perfect our pencil grip and pencil control, as well as continuing to develop our small motor skills, such as using scissors.
Literacy	In Literacy, we are going to teach and reinforce phonic skills. Throughout the term, we will be now recap Phase 2 and move onto Phase 3 sounds and tricky words. We are going to be focusing on writing simple sentences using capital letters, full stops and finger spaces and, after half term, how we can use more adventurous vocabulary. We will continue to practice letter formation in handwriting books. Using phonics consistently and confidently when reading will be part of our daily provision.
Mathematics	In Maths, we will be practising recognising, reading and writing numbers up to 20. We will be continuing our knowledge on number bonds up to 10. Throughout the term, we will also be comparing numbers and amounts up to 10 using appropriate language such as more than and less than. We will be looking at naming 3D shapes and confidently be able to describe properties of 2D shapes. We will be focusing on capacity as well as weight, length and height. Throughout the Spring term, we will continue to use Bee Bots to learn about programming and start to become familiar with propositional language. We will start using addition and subtraction number sentences.
Understanding of the world	In our topic 'Water and weather', we will be discussing the changes of weather in the seasons and look at the changing processes of water. As we are moving into Spring, we will cover the changing seasons and will explore our local environment through 'Welly Walks', alongside exploring our garden space in EYFS. We will be looking at the Chinese New Year and different special places for Christians and Jews. In our other topic, 'Changes and Growing', we will be looking at planting seeds and creating a caterpillar enclosure. We will also be looking at the celebrations of Easter and looking at the Easter story.
Expressive Arts and Design	We are going to be looking at creating paper mache Chinese dragons and decorate Chinese lanterns when learning about the Chinese New Year. When in our topic 'Water and Weather', we will be creating a rain gauge to monitor rainfall. We will also create kites and wind socks when looking at different weathers. When exploring different special places for different religions, we will be creating stained windows and our own picture of a place that is special to us. During the Spring terms, we will be developing the children's enjoyment of music through singing and listening to different kinds of music and rhymes.

Homework



Literacy

To complete the Jolly Phonic handwriting sheets which will be set on Fridays.



Reading

Please encourage your child to read their school reading book everyday.

Once read to, please record in their reading diary.

Your child will have 5 key words that will need to be practised at home too. They will be changed every Friday.

Tapestry

Just a reminder that Tapestry is a great way to show off any learning experiences that the children do at home. We upload all the exciting things we do in school and we would love to see more of what you do at home!

ADDITIONAL INFORMATION:

Contact with Miss Flavell – Please let me know if you would like to meet with me at any point or ever have any questions or queries. My email is: missflavell@wiveliscombeprimary.school and I will get back to you as soon as possible. For urgent messages, please continue to make contact via the school office

Absence - If your child is absent from school, or late due to an appointment, please telephone the school before registration closes at 9:15.

Physical Education - Please ensure that your child has a named PE kit in school every Monday. This will be used and sent home on a Friday, to be washed ready for the following week. Our PE session is on Tuesday afternoon.

Learning outside the classroom - Please can you ensure your child's wellies and waterproof coat are named and in school at all times.

Forest School—Our Forest school session will be on a Wednesday morning. Please bring children into school in their outdoor clothes and wearing school shoes. We will change them into their wellies once in school. They should bring their uniform to change back into for afterwards. Outdoor clothing should consist of clothes that you don't mind them getting dirty and currently, waterproof trousers, hats, scarfs and gloves may be required.

Reading— Please can your child's book bags be brought into school everyday including their reading book and their reading diary. This means we can read with them in school and change the books when necessary. When you have read with your child, please sign in their reading diary. Their key words will also need to be practised at home and will be changed every Friday.

Water bottles - Please send your child in with a named bottle everyday containing only water.

Please ensure that all clothing, lunchboxes and water bottles are clearly named. Thank you! Miss Flavell.