

		YEAR: RECEPTION	TERM: SPRING 1	
<u>PHYSICAL DEVELOPMENT:</u> - I can understand and follow simple rules and can name some things I am good at. - I can follow simple instructions. - Continue to practice a more fluent style of moving, with developing control and grace. - Start to understand the importance of making healthy choices about food, drink, cleanness and exercise. - Continue to practise balancing and moving on bikes. - Puddle jump game. - Rain and Chinese dance – develop overall body strength, co-ordination, balance and agility. - Continuing to perfect pencil grip and control. Aswell as small motor skill tools such as scissors etc.		<u>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:</u> - Discuss what we can do to keep us healthy and how to look after our bodies. - Think about different ways we can keep ourselves safe. - Discuss the importance of listening to our feelings. - Talk about ways we can keep safe online. - Identify people who help to keep me safe.		<u>COMMUNICATION & LANGUAGE:</u> - Engage in story times and be able to ask relevant questions and well as predicting what might happen next. - Re-telling stories using actions and movement. - Engage with non-fiction books. - Be able to confidently have a conversation and answer ‘why’ questions.
		TOPIC/THEME: WATER AND WEATHER		
<u>CONTINUED PROVISION:</u> - Role Play – Noah’s Ark and A Chinese restaurant. - Small world: Animals – grouping animals in families/pairs. - Capacity activities – bottles, lids and jugs in water. - Outside changes- what can they notice? What is changing? Can they use their senses? - Ice melting – what’s happening and why? - Fine Motor skills: explore using chopsticks. - Mark making: children can write Chinese numbers in slime. - Create thank you cards for people who help us and keep us safe. - Make rainbow fruit kebabs.		<u>MATHEMATICS:</u> - Read and order numbers to 15. - Number writing and counting teen numbers. - Number bonds to 10. - Compare numbers up to 10. - Compare amounts up to 10. - Start to use language such as more than and less than. - Sequencing events. - Weight, length and height. - Capacity - explore with water. - Measuring rain collection. 3D shapes and properties of 2D shapes.		<u>EXPRESSIVE ARTS & DESIGN:</u> - Collages with variety of materials. - Paper Mache Chinese dragons. - Decorate Chinese lanterns. - Make a rain gauge - Paint a rainbow – colour mixing. - Children to explore playing different instruments. - To use watercolour to paint a picture of their favourite/special place. - Create a stained window. - Make a flying kite and wind socks. - Continue to create narratives and storylines for role play. - Continue to explore and engage in music and singing.
<u>UNDERSTANDING THE WORLD:</u> - Chinese New Year – February 1st. - Link people who help us to the different roles in society. - Have a look at different forces such as push and pull. - Discuss the changing of seasons. - Explore the cycle of water – ice melting. - Have a discussion with children about their ‘special’ place. - Discuss main features of a church. - Become familiar with christening ceremony. - Have a look at a synagogue, a special place for Jewish place.		<u>LITERACY:</u> - Continue Phase 3 and recap Phase 2 and 3 tricky words. - Phase 3 keywords – diagraph hunt/sorting. - Sentence writing – beginning to write sentences using capital letters, full stops and finger spaces. - Handwriting books – letter formation and tricky words. - Use phonics when reading words.		<u>BOOKS:</u> - Heroes who help us from around the world - Noah’s Ark - Stuck - Jonah and the whale. - My friend the weather monster - People who help us. - Mr Wolfs Pancakes – Pancake day (16th February.) - Alfie Weather
<u>HOMEWORK:</u> Daily reading, phonics sounds for reading.				