

		YEAR: RECEPTION	TERM: SPRING 2	
<u>PHYSICAL DEVELOPMENT:</u> • Feel confident to talk about the importance of making healthy choices about food, drink, cleanness and exercise. • Perfect pencil grip and control. As well as small motor skill tools such as scissors etc. • I can explore and describe different movements. • I can observe and copy others. • Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming. • Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.	<u>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:</u> • Understand that there are changes in nature and humans. • Name the different stages in childhood and growing up. • Know how to keep themselves safe. • Use the correct vocabulary when naming parts of our bodies.	TOPIC/THEME: GROWING AND CHANGING		
<u>CONTINUED PROVISION:</u> • Money – recognising the different coins and notes. • Role Play: Garden centre - Till to explore with money. • Make pancake healthily and hygienically linked to pancake day (March 1st) • Match bottle tops with phase 2/3 tricky words. • Making Mother's Day cards (27th March.) • Have a sensory tray which has different foods which Jewish people eat at Passover. • Make/Taste Matzah. • Go on a spring walk around school and spot any signs of spring. • Planting seeds – what will happen? • Revisit 3D shapes by sorting them by their properties	<u>MATHEMATICS:</u> • Read and write numbers up to 20. • Continue to be able to match the number with the quantity. • Sharing quantities equally. • Number bonds to 10. • Starting to problem solve. • Addition/subtraction sentences. • Weight/height/length. • Re-visit repeating patterns. • 3D shapes and their properties.	<u>EXPRESSIVE ARTS & DESIGN:</u> • Decorating eggs/cards for Easter. • Make Mother's Day cards. • Making crosses to symbolise Easter. • Follow instructions on how to make an Easter bonnet. • Continue to create narratives and storylines for role play. • Continue to explore and engage in music and singing.		
<u>UNDERSTANDING THE WORLD:</u> • Notice the changing season into Spring and talk about the weather. • Discuss the five senses and what we can see/hear/smell/touch and taste in the natural world. • Easter celebrations and stories. • Mothers Day – 27th March. • Introduce the festival of Pesah (Passover). • Talk about significance of the cross. • Life cycles and new beginnings.	<u>LITERACY:</u> • Recap Phase 3. • Introduce Phase 4. • Phase 3/4 keywords. • Selecting more adventurous words. • Key words- most words should be accurate/phonetically plausible. • Handwriting/letter formation should be accurate. Ascenders/descenders. • Writing for different purposes. • Confidently re-tell a story. • World Book Day: 3rd March	<u>BOOKS:</u> • Easter Story • The Hungry Caterpillar • The Enormous Turnip • Oliver's Vegetables • Jack and the Beanstalk		
		<u>HOMEWORK:</u> Daily reading and practicing 5 key words including tricky and high frequency words. Weekly handwriting sheets.		