

		YEAR: Reception	TERM: Summer 1	
PHYSICAL DEVELOPMENT: - Perform a single skill or movement with some control. - Perform a small range of skills and link two movements together. - Move confidently in different ways. - Continue to practice a more fluent style of moving, with developing control and grace. - Continue to practise balancing and moving on bikes. - Develop overall body strength, co-ordination, balance and agility. - Continuing to perfect pencil grip and control as well as small motor skill tools such as scissors etc. - Physical challenges in continuous provision – making obstacle courses, balancing and co-ordination.		PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT: - Healthy Eating linked to 'Eat your Greens' Goldilocks story - Demonstrate building relationships with friends. 'Stranger Danger' linked to Little Red Riding Hood. - Express their feelings and consider the feelings of others- link to the feelings of fairy tale characters. - Think about the perspective of others- use dialogic story time to explore how different characters feel about challenges and how they overcome them. - Fire safety linked to our trip and Piggy Wiggy Fireman story.		COMMUNICATION & LANGUAGE: - Encourage children to use new vocabulary in their speech and writing. - Engage in story times and be able to talk about the story in detail. Explain their character on Fairy tale Dress-up Day - Learn a range of different rhymes, poems and rhymes- including 'There was a Princess long ago.....' 'What's the time Mr Wolf?' - Ask questions when hot seating fairy tale characters- eg The Wolf – use 'who', 'where' and 'why' questions. - Listen to and talk about a range of traditional tales to build familiarity and understanding. - Retell traditional stories, developing deep familiarity, some exact repetition and some their own words.
		TOPIC/THEME: Traditional Tales <i>Once upon a time.....</i>		
CONTINUED PROVISION: - Discovery Castle - read different fairy tales- writing to and from different fairy tale characters/Gingerbread man ingredients. - Role Play- Which fairy tale character will you be today? - Small World: Fairy tale castle, pirate ship/ fire station - Puppet Theatre story telling - Sequencing – events, objects and numbers. - Developing fine/ gross motor control through a range of activities. - Sensory play in the sand pit and water activities. - Baking Gingerbread men/ making porridge by following a recipe- real and in the mud kitchen		MATHEMATICS: - Develop counting beyond 20. - Reading and writing numerals to 20. - Number bonds for numbers 0-5 and 10. - Begin to identify odds and even number. - Addition and subtraction using a number line. - Writing number sentences. - Subitising and Problem solving - Re-visit one more and one less than and introduce equal to. - Compare length, weight and capacity- linked to The 3 Bears fairy tale		EXPRESSIVE ARTS & DESIGN: - Role play in their pretend play to develop traditional tale storylines. - Continue to practise well-known nursery rhymes/ poems/ring games - Do observational drawing of nature to show how beautiful the outdoors is and how the season is changing to Summer. - Develop colour mixing techniques to paint fairy tale characters/ create them using junk modelling. - Become confident at talking about their creations and their thinking process behind them.
UNDERSTANDING THE WORLD: - Understand the effect of the changing season from Spring to Summer on the natural world around them - Create simple maps from fairy tales and be able to take information from a map. - Discuss different homes – castle, house, stick house- and places that are special to members of their community. - Compare and contrast characters from stories, including figures from the past- including Walt Disney - Developing knowledge and understanding of the Royal Family linked to the Diamond Jubilee – real life castles and palaces.		LITERACY: - Recap phase 3/4 and continue with phase 4 tricky words. - Write for different purposes- Wolf wanted posters! Ingredients, narrative, speech bubbles, letters - Be consistent when using full stops and capital letters - Daily handwriting focus- letters on the line, using ascenders, descenders correctly, and capital letters. - Use phonics knowledge to read and spell words - re-read what they have written to ensure it makes sense. - Reading and writing polysyllabic words. - Introducing different digraph choices for vowel sounds		BOOKS: - Goldilocks and the Three Bears - Eat your Greens Goldilocks - The Gingerbread man. - Little Red Riding hood. - Each Peach Pear Plum. - The Three Little Pigs/ Piggy Wiggy Fireman - Once upon a time- Nick Sharratt - The Jolly Postman. - The Queen's Knickers
HOMEWORK: Daily reading, 5 key words for reading new each week.			TRIPS AND EXPERIENCES: Trip to Wiveliscombe Fire station/ Fairy Tale Dress -up Day on Friday 20 th May / Jubilee Celebration Day 26 th May	