

	YEAR: RECEPTION	TERM: SPRING 2	
<u>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:</u> - Show and tell. - Writing about what they are good at/not good at.	<u>LITERACY:</u> - Recap Phase 3. - Phase 3/4 keywords. - Selecting more adventurous words. - Key words- most words should be accurate/phonetically plausible. - Handwriting/letter formation should be accurate. Ascenders/descenders. - Writing for different purposes. - Re-telling a story. - Write about favourite food. - Match bottle tops with key words. - World Book Day.	<u>PHYSICAL DEVELOPMENT:</u> - Paint a healthy food plate. - Hopping like a bunny. - Skipping to music. - Health and self care when making pancakes/Easter eggs.	
<u>COMMUNICATION & LANGUAGE:</u> - Instructions for Easter Bonnets. - Easter Service and Easter story (No props) – listens with attention for a prolonged period.	<u>MATHS:</u> - Writing and counting teen numbers. - Knowing numbers 20+. - Doubling/sharing/halving. - Counting in 2s/10s (and 5s). - Number bonds to 10. - Starting to problem solve. - Weight/height/length. - Time (O’Clock). - Addition/subtraction sentences. - Chart of what to have in lunchboxes.	<u>UNDERSTANDING THE WORLD - (CP):</u> - Tech – using programmes on iPad/laptop. - Planting seeds etc. - Sort objects by their properties. - Recording others doing activities.	
<u>COMMUNICATION & LANGUAGE - (CP):</u> - Planting seeds – what will happen? - Small world doll’s house, reinact stories with costumes/accessories from stories.	TOPIC/THEME: GROWING	<u>LITERACY - (CP):</u> - Key word matching. - Creative writing role-play areas.	
<u>UNDERSTANDING THE WORLD:</u> - Easter celebrations. - Talking about significance of the cross. - Making crosses.	<u>PHYSICAL DEVELOPMENT - (CP):</u> - Making pancakes (healthily/hygienically). - Squashing play dough pancakes. - Play dough cutting bears and goldilocks. - Riding bikes around a track.	<u>EXPRESSIVE ARTS & DESIGN - (CP):</u> - Solving problems and evaluating work. - Pretending to make pancakes. - Decorating eggs/cards.	
<u>EXPRESSIVE ARTS & DESIGN:</u> Decorating eggs/cards.	<u>MATHS - (CP):</u> Counting beyond 20.	<u>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT - (CP):</u> - Solving problems and evaluating work. - Mother’s Day celebration.	
HOMEWORK: Daily reading, phonics and high frequency words for reading and spellings.			