



Wiveliscombe Primary School Curriculum Information

Year

Reception

Term

Summer 2021

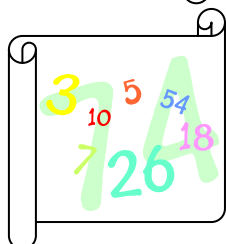
Dear Parents

This letter is designed to provide key information about learning this term.
The topics are [Places We Go](#) and [Animals/Traditional Tales](#).

SUBJECT	CONTENT
Literacy	To continue to teach and reinforce phonic skills through the 'Letters and Sounds' programme and 'Jolly Phonics' To encourage the development of independent writing and encourage good letter formation. To develop sight vocabulary and continue to read books that include this vocabulary. To develop hand writing skills using handwriting books . To develop story writing through reading and writing fairy tales/stories we hear in class. To understand what has been read by re-telling stories and narratives. To encourage children to speak confidently.
Mathematics	To start to count beyond 20 To write numbers 0—20 confidently and to develop confidence in practical activities eg. sorting, matching and number games. To develop their adding and subtracting skills and be able to write number sentences. To know their number bonds to 10. To continue to develop knowledge of shape. To know odds and evens up to 10. To understanding doubling and sharing. To compare length, weight and capacity.
Understanding of the World	The subject areas covered are Science, History, Geography, RE and ICT. The curriculum areas will be delivered through the following topics: Place we go, Animals, Traditional Tales (Space, Travel, Animals, Fairy Tales) To explore the local environment through 'Welly Walks' In RE, we will be focusing on Special Stories—God, creation and Jesus. To develop computing skills.
Expressive Arts and Design	To develop drawing skills through observational drawing To improve fine motor skills through cutting, sticking and other craft. To develop a range of painting skills eg. printing. To develop the children's enjoyment of music through singing and listening to kinds of music and rhymes.
Physical Development	To get the children prepared for sports day. To continue to develop the fundamental movement skills such as running, jumping, hopping and skipping, To improve strength , balance and co-ordination during play and Physical Development. To improve co-ordination through dance and movement.
Personal, Social and Emotional Development	We will be focusing on two topics during our Summer term,: Being my best and Growing and changing. Being my best covers resilience, healthy eating, moving your body and the importance of a good nights sleep. Growing and changing focuses on the seasons, the life stages of plants, animals and humans, get-ter bigger and my body.

Throughout all our learning we are always developing our communication and language skills.

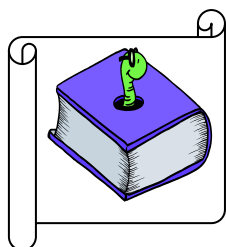
Homework



Mathematics

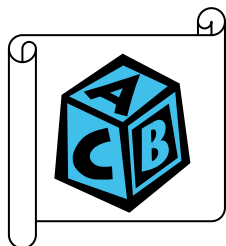
Continue to practise number formation and counting at home.

To practise reading and writing number sentences at home.



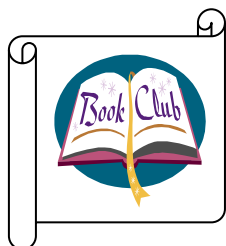
Literacy

To practice writing short sentences independently at home.



Phonics

Children to complete their phonic sheets when sent home focusing on a sound or word they need to continue to practise.



Reading

Please encourage your children to read their school reading book everyday, sign their home school diary and allow them time to discuss the book.

Please continue to access our online reading books via Bug Club.

ADDITIONAL INFORMATION:

- Please keep your child's reading book and reading diary in their book bags daily. Their reading books are collected in on a Friday so that the can be quarantined over the weekend. We send new books home on the Monday. Please use Bug Club over the weekend to ensure your child is continuing to read daily.
- Whenever you read with your child please initial and comment so we know your child has read and therefore can change their book accordingly.
- If you child is absent from school, or late due to an appointment, please telephone the school office.
- Please ensure EVERY item belonging to your child is clearly marked with their name,
- Please provide a named water bottle each day. Every child has access to a piece of fruit at snack time.