

|                                                                                                                                                                                                                       | YEAR: RECEPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                     | TERM: SUMMER 1                                                                                                                                                                                          |  |
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| <b><u>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT:</u></b> <ul style="list-style-type: none"> <li>Knowing where to find information.</li> <li>Play dough and spaghetti.</li> <li>Planning and evaluating.</li> </ul> | <b><u>LITERACY:</u></b> <ul style="list-style-type: none"> <li>Using key features of narrative in their own writing.</li> <li>Reading and writing polysyllabic words.</li> <li>Writing for different purposes.</li> <li>Recap Phase 4.</li> </ul>                                                                                                                                                                                                                   | <b><u>PHYSICAL DEVELOPMENT:</u></b> <ul style="list-style-type: none"> <li>Play dough and spaghetti to make constellations.</li> <li>Moving in different ways – stilts (moon walking).</li> </ul>       |  |
| <b><u>COMMUNICATION &amp; LANGUAGE:</u></b> <ul style="list-style-type: none"> <li>Building own transport (spaceship etc.). What would you do? How would you feel? What really happened?</li> </ul>                   | <b><u>MATHS:</u></b> <ul style="list-style-type: none"> <li>Pattern.</li> <li>Number bonds.</li> <li>Halving.</li> <li>Counting in 10's, 5's and 2's.</li> <li>Addition and subtraction on a number line.</li> <li>Reading numbers to 100.</li> <li>Time.</li> <li>Number writing and counting to 20.</li> <li>Estimating distances.</li> <li>Weight and height.</li> <li>Problem solving.</li> <li>Writing number sentences.</li> <li>Outdoor addition.</li> </ul> | <b><u>EXPRESSIVE ARTS &amp; DESIGN:</u></b> <ul style="list-style-type: none"> <li>Space movement to music.</li> <li>Designing space rockets and boats.</li> </ul>                                      |  |
| <b><u>COMMUNICATION &amp; LANGUAGE - (CP):</u></b> <ul style="list-style-type: none"> <li>Following directions.</li> <li>Individual story telling.</li> </ul>                                                         | <b>TOPIC/THEME: PLACES WE GO</b><br><b>TRIPS/EXPERIENCES:</b> Please look at our class page on the website for details                                                                                                                                                                                                                                                                                                                                              | <b><u>LITERACY - (CP):</u></b> <ul style="list-style-type: none"> <li>Writing postcards.</li> <li>Using maps – treasure hunts.</li> </ul>                                                               |  |
| <b><u>UNDERSTANDING THE WORLD:</u></b> <ul style="list-style-type: none"> <li>Different environments and cultures.</li> <li>Trip photo book.</li> </ul>                                                               | <b><u>PHYSICAL DEVELOPMENT - (CP):</u></b> <ul style="list-style-type: none"> <li>Different ways of moving.</li> </ul>                                                                                                                                                                                                                                                                                                                                              | <b><u>EXPRESSIVE ARTS &amp; DESIGN - (CP):</u></b> <ul style="list-style-type: none"> <li>Role play – packing and travelling.</li> </ul>                                                                |  |
| <b><u>UNDERSTANDING THE WORLD - (CP):</u></b> <ul style="list-style-type: none"> <li>Different environments.</li> <li>Different transport.</li> <li>Climates and seasons.</li> </ul>                                  | <b><u>MATHS - (CP):</u></b> <ul style="list-style-type: none"> <li>Problem solving.</li> <li>Shape hunts.</li> <li>Time – what time is your flight?</li> <li>Sequencing – events, objects and numbers.</li> </ul>                                                                                                                                                                                                                                                   | <b><u>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT - (CP):</u></b> <ul style="list-style-type: none"> <li>Talking about their holidays.</li> <li>Individual, paired and group story telling.</li> </ul> |  |
| <b>HOMEWORK:</b><br>Daily reading, phonics and high frequency words for reading and spellings.                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                         |  |

