

	YEAR: RECEPTION	TERM: SUMMER 2	
<u>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:</u> - Rules. - Team games – how to lose.	<u>LITERACY:</u> - Writing holiday news. - Continuing to use key features of narrative in their independent writing. - To read writing back and starting to make corrections. - Continue Phase 4. - Writing for different purposes. - Factual writing. - Consolidation.		<u>PHYSICAL DEVELOPMENT:</u> - Sports Day practise. - Keeping healthy through exercise.
<u>COMMUNICATION & LANGUAGE:</u> Listen with sustained concentration to stories without pictures or props – re-tell stories.	<u>MATHS:</u> - Number formulation – zero tolerance. - Addition and subtraction. - Counting in 2's, 5's and 10's. - Reading numbers to 100. - Consolidation.		<u>EXPRESSIVE ARTS & DESIGN:</u> - Father's Day cards. - Mini beast portraits.
<u>COMMUNICATION & LANGUAGE - (CP):</u> - Moving on and transition. - What we are good at and targets.	TOPIC/THEME: ANIMALS AND TRADITIONAL TALES		<u>LITERACY - (CP):</u> Consolidation.
	TRIPS/EXPERIENCES: Please look at our class page on the website for details.		
<u>UNDERSTANDING THE WORLD:</u> - Egg hatching/caterpillars. - Guide dog visit. - Photographing portraits. - Life cycles.	<u>PHYSICAL DEVELOPMENT - (CP):</u> - Team games. - Physical skills. - Rules and resolutions.		<u>EXPRESSIVE ARTS & DESIGN - (CP):</u> - Design and evaluating themselves and others work. - Giving more choices.
<u>UNDERSTANDING THE WORLD - (CP):</u> - Bug hunts/hotels. - Researching animals. - Differences – sorting. - Looking after animals. - Litter picking.	<u>MATHS - (CP):</u> Consolidation.		<u>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT - (CP):</u> - Leading groups. - Moving on and transition.
HOMEWORK: Daily reading, phonics and high frequency words for reading and spellings.			