

PE and Sport Premium 2025/2026

Wiveliscombe Primary School

Review of the last academic year (2024/2025)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	86% of pupils in year 6 can swim 25 meters. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	78% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	90% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	With the change of PE lead during the Spring term, the transition was smooth and the provision continued as normal. The new PE lead led a staff meeting about the sports day that year and , with the help of young leaders in Year 6 and the local secondary school, it was a success. The new PE lead reviewed the old PE curriculum and proposed appropriate changes to incorporate a more sport-based approach while still focusing on GMS and related technical movements of the lesson in the input and warm-ups. By having teacher run clubs, the inclusivity aspect rose and noted as "All children are able to participate in PE lessons and lessons are adapted to suit their needs"	It is brilliant that staff feel that PE is inclusive and they are confident in teaching PE. However, staff have said it would also be good to incorporate more sport into the curriculum rather than skill-based exercises. This is where some competence and confidence has been lost in staff. The new PE lead will create a new PE curriculum that will incorporate a more sport-based approach, while keeping the technical aspects from the old curriculum in the warmups to link together. The new PE lead will also run a staff meeting explain how the new plans will work and an "ideal lesson".
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Through opportunities provided with SASP, free teacher led ASC's and outside provider ASC; opportunities for all pupils to engage in physical activity, are provided all year round in a range of different sports and inclusive activities. By using AbsoluteEducation, we can track pupils' engagement and pleased to say that more than 80% of pupils achieve an average of 60 minutes a day, 7 days a week through either active playtimes, PE lessons, SASP events and afterschool clubs. Our sports leaders worked with our PE lead to create a questionnaire to gauge pupils' activity outside of school and more than 80% are engaging in 60 minutes physical activity over a week. By offering 2 PE sessions a week, extra –curricular clubs and sporting events, we are offering, on average, 60 active minutes for the school week to the whole of KS2.	Not all pupils are active for 60 minutes, 7 days a week across the school. 25% of FS/KS1 and 35% of KS2 did not attend an extra-curricular club this year.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	With our sports leaders, we have designed and provided a new whole school kit that pupils can proudly represent at sporting events. Regularly celebrating sporting events in assemblies is raising the profile of PE, PA and SS at Wiveliscombe Primary school. Pupils are proud to share what they have done to represent the school in the fortnightly newsletter and continue to share and celebrate their outside of school sporting successes in their school day, bringing in medals and certificates.	Not all pupils are active for their 60 minutes, 7 days a week.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	By offering sport specific PE sessions, we are able to offer a wide range of sports to all pupils across the year. This is backed up by the SASP buy-in that continues to give chances for KS2 pupils to experience different sports they may not otherwise. Inclusive events that target those pupils that may not otherwise engage in additional PE and sport opportunities.	Not all pupils are active for their 60 minutes, 7 days a week.
5. Increasing participation in competitive sport	PE lessons give all pupils the chance for competitive sport at the end of each module by playing inter-class games in the focus sport of the half-term. Sports day gives the whole school the chance to engage in competitive sport in their houses and earning points for their team, which counts towards a whole school competition.	Continue to develop our competitive opportunities. Especially for those who do not attend extra-curricular events (inter school competition days).

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 - Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 - Increasing engagement of all pupils in regular physical activity and sporting activities*
 - Raising the profile of PE and sport across the school, to support whole school improvement*
 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 - Increasing participation in competitive sport*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	At Wiveliscombe 62% of pupils can reach this target. We assess this with our 6-week block of swimming lessons for all KS2 in Summer 2 at the local pool.	We would like 100% of pupils in Year 6 to be able to reach all the swimming targets by the time they leave. The local pool does hold days for PP families where they can take their children down for a discounted cost.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At Wiveliscombe 62% of pupils can reach this target. We assess this with our 6-week block of swimming lessons for all KS2 in Summer 2 at the local pool.	We would like 100% of pupils in Year 6 to be able to reach all the swimming targets by the time they leave. The local pool does hold days for PP families where they can take their children down for a discounted cost.
3. Perform safe self-rescue in different water-based situations	At Wiveliscombe 75% of pupils can reach this target. We assess this with our 6-week block of swimming lessons for all KS2 in Summer 2 at the local pool.	We would like 100% of pupils in Year 6 to be able to reach all the swimming targets by the time they leave. The local pool does hold days for PP families where they can take their children down for a discounted cost.

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Aim	Why?	Key Area	Supporting evidence
To give staff, including the wider school staff, increased confidence, knowledge and skills in teaching PE, sport and encouraging physical activity.	To ensure that all PE lessons are effective and subject knowledge is deep enough to make them engaging and progressive. Staff need to know what they are teaching, but importantly why to have high-quality PE.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff confidence and competence surveys, Pupil attainment data, lesson observations by PE Lead, Staff CPD, Pupil voice.
The engagement of all pupils in regular physical activity with a broad range of PESSPA offered to all children. This would encourage all children to be active for more than 30 minutes each day and we aspire for them to be active for 60 minutes each day. This links to the key indicators 2 and 4.	To ensure that pupils are achieving their 60 active minutes a day, 7 days a week.	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Increasing engagement of all pupils in regular physical activity and sporting activities	AbsoluteEducation tracking involvement in extracurricular activities. Pupil survey tracking participation outside of school Tailoring clubs and signing up for events that help to target certain groups of pupils (PP, Girls).
To continue to track participation in extra-curricular clubs, inter school sports fixtures and other PESSPA opportunities across the year we can increase the participation of all children but particularly targeted groups such as girls, SEND and pupil premium pupils. This links to key indicators 3 and 5.	To make sure that all pupils are engaging in competitive sport in and outside of school and to encourage pupils to experience a wider range of sporting activities, along with enjoying these valuable experiences.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 5: Increasing participation in competitive sport	Creating a PE curriculum that promotes competitive sport across the school. Sports day events that involves competitive sporting opportunities. Register or participants at competitive events.

Your objective 2025/26: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To focus on teacher's confidence and competence of teaching high-quality PE, ensuring they enjoy delivering lessons.	Having bespoke staff CPD twilight sessions to help teachers understand the role and importance of PE. PE lead to take CPD, showing a model lesson and breaking down each part to explain its role. Ensuring PE plans are complete and available in advance for teachers to access HQ planning and resources. PE lead to be available to all staff to answer questions and explain any parts of plans that they are unsure of.	Previous data suggested that, on average, 60% of staff rated themselves 4/5 or higher in their confidence and competence of teaching inclusive PE. After CPD and staff meeting explain PE plans, it is predicted that 100% of staff will be confident and competent at delivering HQ PE. Pupil voice suggested that the majority of pupils found PE fun, however as they got older, the results suggested they found it less enjoyable. We predict that with the new confidence of teaching HQ PE in staff and the new plans, this enjoyment level will increase to 100% of the school and specifically, improve with those in HKS2.	Staff surveys, Pupil voice surveys, lesson observations, staff feedback at staff meetings.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Teachers are more confident in teaching PE due to a change in the curriculum. PE has had more of a focus on the game aspect and learning skills in a sport over a half-term while still using and applying the RealPE schemes objectives for warmups to incorporate the fundamental movements and skills.	Yes. The PE lead has written the curriculum for every teacher and is available for continuing professional development where needed. A staff meeting was held where the breakdown of lessons were explained, and all teachers have the planning before each half-term.	Staff meeting time, staff questionnaire about competence and confidence in teaching PE.	CPD: £2,300 Swimming CPD: £125 Memberships and subscriptions: £1,698 External coaching staff: £1,020

Your objective 2025/26 : Driving Physical Activity Levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase our target areas participation levels so there is a more holistic engagement in sport for our school	By utilizing SASP's buy-in, we will sign up for events that target girls and those disadvantaged for sport. We will also target any other events that may appear through the year that target these groups and hop to push the levels of engagement and enjoyment. By creating and supplying a new school sports kit to help boost the interest level in representing the school.	In July 2025, the percentage of girls who took part in clubs or inter-school events was 80%. We would like to see this number at 100% however, if we can keep it consistently rising then we are achieving our aim. Likewise, by continuing to give opportunities to those children who face barriers to physical activity, we hope to play sports and exercise more accessible to all By having a new school sports kit, we hope to see an increased level of interest in wanting to attend fixtures and events to represent the school.	Pupil voice, AbsoluteEducation, School Games Mark, SASP Buy-in.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	We have seen more pupils engaging in PE and having an active role. Pupils have also said that they enjoy their lessons more via a pupil survey ran by our sports leaders.	Yes. The change in the delivery of PE can continue as per previous point. We feel as each year goes by, Teachers will become more familiar and confident with what they are teaching and the effectiveness.	Pupil survey, Absolute education with club and intra-school participation.	Extra curricular activities: £7,250 SGO network activities: £900 External school competitions: £2,500

Your objective 2025/26 : Increase the Impact of Student Health and Well-Being



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	We want to ensure that all pupils are aware of the benefits of physical activity by improving their physical literacy and knowledge of why it is important.	By adding into our assessment process, a section about their knowledge and understanding of warmups and how the body responds to exercise. Making links to science topics where appropriate and in forest school sessions making it a hands-on learning experience. Student surveys to gain an understanding of who is active in and outside of school	Over the course of the year, pupils will progress in their understanding of the importance and benefits of exercise, reflected in our assessment tool. We are hoping that this increased knowledge and understanding will promote the involvement of pupils in and outside of school with clubs and other sporting activities.	AbsoluteEducation tracking participation. Pupil voice questionnaires. Effective planning.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Due to the new curriculum, part of its aims are for pupils to understand the rolls and benefits of exercise. This is added every lesson in warmups and careful questioning. Pupils should continue to develop their knowledge of how exercise is beneficial to themselves both physically and mentally as they progress through their primary education journey.	Yes. Each year, teachers should become more confident and competent in their delivery of PE lessons. With regular questioning and effective first teaching, pupils will continue to develop their understanding of the benefits of exercise and physical activity	Staff survey on PE. Pupil questionnaire.	Equipment and resources: £2.117