



Wiveliscombe Primary School Curriculum Information

Year

Year 3

Term

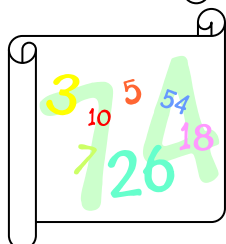
Summer 2026

Dear Parents and Guardians,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Through studying the English National Curriculum, we will be reading a variety of fiction and non-fictional texts. In writing, children will be able to write character descriptions, information text, setting descriptions, persuasive writing, diary entries and different styles of poems. Spelling, punctuation, grammar and handwriting will be taught throughout these lessons. We will also develop our speaking and listening skills.
Mathematics	In the mathematics National Curriculum, we will be solving a variety of word problems. Children will become familiar with fractions and different representations, shapes and geometry and charts and graphs. There will also be a focus on times tables and how these can be used to aid calculations. Children will increase their knowledge of addition, subtraction and how we can use our already known factors to help to get to the answer of other sums.
Science	Children will be focussing on the parts of plants and how they need certain environments and criteria to survive. We will also be taking a look at light and reflection and how shadows work. We will be deciding the best ways to record and show information carried out from experiments and using these methods to support our findings.
Computing	This term, the children are looking at creating e-books, programming, collecting data on device usage and all about safe searching. We will be learning this alongside knowing how to be safe online to keep personal details safe and having a trusted adult know what we are searching.
Geography	Children will be looking at using OS map skills this first half term to help us better understand locations, counties and countries. We will also be looking at mapping ourselves to help our understanding of physical and human features. Finally, we will be using compasses and creating our own maps of a local area.
History	In history, we will be delving into 'The Romans'. We will look at the empire and how far it spread, the governing of the Romans, how this affected other people, what it was like for Roman people and Roman technology. We will be looking at emperors like Julius Caesar, Boudica and Vespian; along with their ruling and how it played a part in day to day life for a Roman.
RE	The children are going to be learning about Muslims and what they believe about God. We will take a look at how they pray, the sequences behind that and also other stories and beliefs that founded the religion to what it is today.
Music	This term we will be focusing on making notes and rhythmic progressions to make simple but effective music. We will also be using body and vocal percussion to help recreate and give us a snapshot into Brazilian carnival and samba music. Finally, we will be looking at the chords A minor and C major to develop listening skills and recognise a song's structure.
D&T + Art	In art this term, we will be looking at symbolism and develop our techniques and control of materials. On top of this, we will be looking at why symbolism in art is important and how it founded so many movements. In design and technology, we will be making Vietnamese spring rolls and the process of cutting and making them, finally evaluating our designs and what went well and what we could change.
PE	In PE this term, we will be learning about hockey. We will look at passes, shooting, safe tackling and finally placing these into a game. We will also be swimming in the second half term. Alongside swimming, our time on the Rec will consist of learning cricket and playing some mini games
French	The children will continue to build on their knowledge of numbers. Additionally, the children will be learning the names of food in French and places to eat and names of French transport.
PSHE	In the first half term, we will be looking at being our best in both mental and physical capacities. We will be looking at healthy food choices, healthy and unhealthy activities and also self confidence. After half term we will delve into growing and changing. This unit looks at relationships and also changes that occur with growing up.

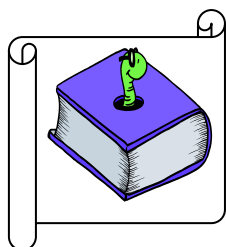
Homework



MATHS

Homework will regularly consolidate our learning in maths. This is given on a Friday and should be returned the following Friday using MyMaths.

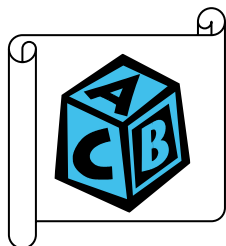
Times tables practice—children should continue to rehearse their times tables so that they know their 3, 4 and 8 times tables as well as their 2s, 5s and 10s (Year 2 expectation) fluently and accurately, including division facts
Suggested websites are Times Table Rock Stars or timestables.co.uk.



ENGLISH

Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil. Children should ensure that they edit their writing for spelling and punctuation. This is given on a Friday and should be returned the following Friday.

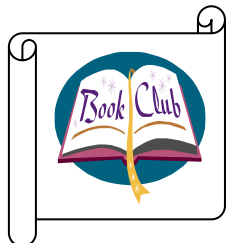
Children should also use this as an opportunity to practise their handwriting.



SPELLING

The weekly spelling list contains a variety of spellings including prefixes, suffixes and common exception words. Children should practise their spellings each day ready for the test on Friday.

Children should be able to spell most words from the Year 3/4 statutory word list.



READING

Regular reading at home is encouraged. At least 3 times a week, for 10 minutes, to an adult is preferred.

Reading record books should be signed by an adult when your child has read and returned every day with your child's reading book. These are checked weekly.

Contact with Mr Ashworth – Should you have any enquiries, you are always welcome to speak to me outside of the classroom at the beginning and end of the day. Alternatively, you can reach me by emailing the school office: office@wiveliscombeprimary.com

Absence - If your child is absent from school, or late due to an appointment, please telephone the school before registration closes at 9:00.

Physical Education - Please ensure that your child has a named PE kit in school every Friday. This should include: black/dark blue shorts, plain house coloured t-shirt, daps or trainers and black/dark blue tracksuit bottoms for colder weather and appropriate sun protection.

Forest School—Our Forest school session will be on a Thursday morning. Please bring children into school with their forest school clothes on and their uniform in a named bag. Outdoor clothing should consist of clothes that you don't mind them getting dirty and long sleeves and trousers.

Water bottles—Please send your child in with a named water bottle everyday, containing only water.

Snack—Your child is welcome to bring a healthy snack with them to school for break time. Please note that we are a nut-free school and therefore do not permit any items containing nuts.

Please ensure that all clothing, lunchboxes and water bottles are clearly named.

We are looking forward to a wonderful term in Year 3!

Thank you! Mr Ashworth