



Wiveliscombe Primary School Curriculum Information

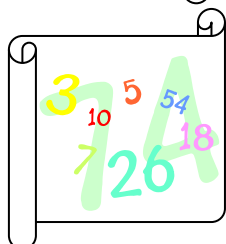
Year	Y6
Term	Autumn 2026

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Our English learning this term will give us plentiful opportunity to express opinion and fact through a range of genres including: character descriptions, newspaper articles, informal letters, discussion and explanation texts and first person narratives, based around the books 'eric' 'Goldfish Boy', 'Firebird' and 'Lightning Mary'. This term will also explore poetry and a range of grammatical features including parenthesis and adverbials. The children will have the opportunity to practise their performance in poetry.
Mathematics	To begin our maths learning in year 6, we will be gaining a deeper understanding of numbers up to 10 million by understanding them structurally and through comparing, ordering and rounding. This term's learning also includes revision of negative numbers and strategies for using the four operations: add, subtract, multiply and divide. We will then move on to calculate with fractions and decimals.
Science	During this term, we will be hypothesise about, plan for and conduct a range of experiments linked to electricity. We will use our understanding of how electrons and neutrons work to create electricity to make adaptations to our circuit designs, as well as learning how to use universal symbols to record circuits. After half term, we will be learning about light. We will explore how light travels and investigate shadows.
Computing	Our computing curriculum will ensure that we know how to use technology safely, respectfully and responsibly and how to use search technologies effectively. We will be developing our skills in Programming, using the software 'Scratch', creating multimedia through the use of slides and logging and recording data using appropriate software.
Topic	In Autumn 1, we will be comparing the physical features of North America and Europe by understanding more about mountains and how they were formed in these regions. After half term, we will begin our history topic on Crime and Punishment across different periods in history.
RE	Our RE this term explores the Humanism. We will look at some Humanist role models and explore how they impact on actions a Humanist might take.
PE	During this term, we will begin by learning tennis techniques so that we can build up to play games and mini tournaments. We will then move on to develop our tag rugby skills. Our Forest School sessions will strengthen our abilities in fundamental movement.
Modern Languages	This term, we will be learning about French sport and continuing our work on understanding French grammar in order to interpret and construct sentences. After half term, we will be focussing specifically on French language to describe items involved in football.
D & T & Art	This term's art topic will allow us to develop our mastery of printing as a technique, taking inspiration from famous pop artists. After half term, we will be creating automata toys in design and technology, considering the make, design and evaluate process.
Music	We will begin the term by learning about swing music, syncopation, swing rhythm, big band instruments and scat singing. We will move on to study artists and their influences and compare musical genres (country, electronic dance music, rock, classical and soul). We will then create our own song lyrics, write a melody and sing our completed song.

Homework

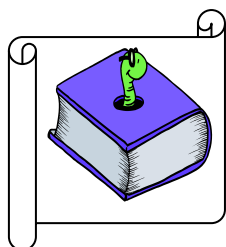


MATHS

Children should continue to rehearse their times tables so that they know all number facts up to 12 x 12 fluently and accurately, including division facts

Children should recall number bonds to 1 fluently e.g. $0.36 + __ = 1$

Homework is set on a Friday and is due the following Friday. This will be on My Maths.

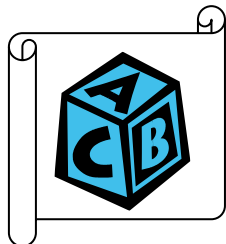


ENGLISH

Children should regularly practise their handwriting

Children should be encouraged to write for pleasure at home

Homework is set on a Friday and is due on the following Friday. This will regularly consolidate our English grammar learning.

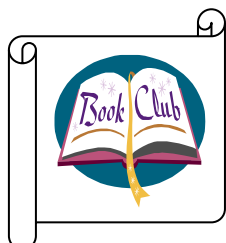


SPELLING

Weekly spelling tests will be set every Friday and tested the following Thursday.

Spellings should be practised everyday including lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List.



READING

Regular reading at home is encouraged. At least 3 times a week for 15 minutes to an adult is preferred, including questions about what has been read.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. These will be checked on a Monday.

ADDITIONAL INFORMATION:

Contact with Mrs Chesterfield—Should you have any enquiries, you are always welcome to speak to me outside of the classroom at the beginning and end of the day. Alternatively, you can reach me by emailing the school office: office@wiveliscombeprimary.com

Absence - If your child is absent from school, or late due to an appointment, please telephone the school before registration closes at 9:15.

Physical Education - Please ensure that your child has a named PE kit in school every day. This should include: black/dark blue shorts, plain house coloured t-shirt, daps or trainers and black/dark blue tracksuit bottoms for colder weather. Earrings must be removed for all PE lessons.

Forest School—Our Forest school session will be on a Wednesday afternoon. Please bring children in their school uniform with their forest school clothes in a named bag. Outdoor clothing should consist of clothes that you don't mind them getting dirty and waterproof trousers, hats, scarfs and gloves may be required.

Water bottles—Please send your child in with a named water bottle everyday, containing only water.

Snack—Your child is welcome to bring a healthy snack with them to school for break time. Please note that we are a nut-free school and therefore do not permit any items containing nuts.

Please ensure that all clothing, lunchboxes and water bottles are clearly named.

I am looking forward to an excellent first term in Year 6!

Mrs Chesterfield