



## Wiveliscombe Primary School Curriculum Information

**Year**

**Y6**

**Term**

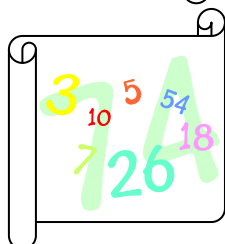
**Summer 2026**

**Dear Parents**

**This letter is designed to provide key information about learning this term.**

| SUBJECT          | CONTENT                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English          | Our English learning this term will explore a range of texts which includes classic children's literature, modern fiction and a range of non-fiction genres. We will be recapping and strengthening our knowledge of grammatical terms and punctuation in order to support our ability to write in these different genres. We will also be exploring texts which connect to our PSHE learning. |
| Mathematics      | This term, we will be exploring statistics as our first focus, as well as revising key concepts which we have covered throughout the year. We will also be investigating properties of shape and how our knowledge of the four operations, fractions, decimals and percentages can be used in these contexts.                                                                                  |
| Science          | During this term, we will be learning about the circulatory system, conducting our own experiments and learning about how we can keep our heart and body healthy through exercise and nutrition.                                                                                                                                                                                               |
| Computing        | Our computing curriculum will develop our understanding of technology in our lives by deepening our knowledge of networking. We will also be collecting and handling data using a range of resources.                                                                                                                                                                                          |
| Topic            | During this term, we will be moving into our summer topic of Crime and Punishment across different periods in history. In Geography, we will be developing our geographical skills including reference to map reading as well as conducting our own enquiry projects                                                                                                                           |
| RE               | Our RE this term will be exploring Humanism as a philosophy as well as the Christian belief of Salvation.                                                                                                                                                                                                                                                                                      |
| PE               | During this half term, we will be developing our hockey skills. We will look at passes, shooting and safe tackling. Our Forest School sessions will strengthen our abilities in fundamental movement. We will take weekly swimming lessons in the second half of the summer term. In                                                                                                           |
| Modern Languages | This term, we will be learning how to read and write passages, speak and listen to phrases which discuss position and direction, where we live and places in towns.                                                                                                                                                                                                                            |
| D&T & Art        | This term's art topic will allow us to develop our mastery of textiles drawing and pencil work, as well as exploring architecture. In DT, will be studying the scientific elements of yeast and as a result of our learning, will design and make bread and learning how technology can contribute to design and creation.                                                                     |
| Music            | In music, we will begin by focussing on composition and will then explore identity through song. Our production will provide plentiful opportunities for developing our singing and performing this term, as well as our school production.                                                                                                                                                    |
| PSHE/RSE         | This term, we will be looking at how we can develop our resilience and personal skills to 'be our best'. We will also be understanding how our body grows and changes.                                                                                                                                                                                                                         |

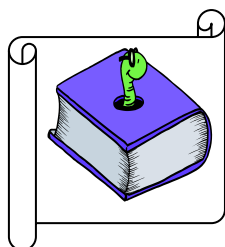
# Homework



## MATHS

Children should continue to rehearse their times tables so that they know all number facts up to 12 x 12 fluently and accurately, including division facts

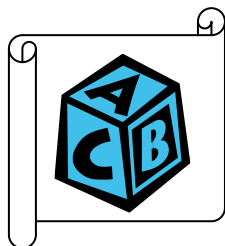
Homework is set on a Tuesday and is due on the following Tuesday.



## ENGLISH

Children should regularly practise their handwriting

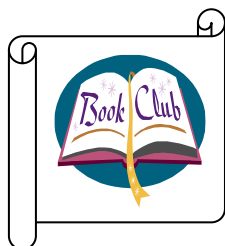
Homework is set on a Tuesday and is due on the following Tuesday.



## SPELLING

Weekly spelling tests will be set every Friday and tested the following Friday.

Children should be able to spell all words from the Y5/6 statutory Word List.



## READING

Regular reading at home is encouraged. At least 3 times a week for 15 minutes to an adult is preferred, including questions about what has been read.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. They are checked on a Monday.

**Contact with class teacher**— Should you have any enquiries, you are always welcome to speak to me outside of the classroom at the beginning and end of the day. Alternatively, you can reach me by emailing the school office: [office@wiveliscombprimary.com](mailto:office@wiveliscombprimary.com)

**Absence** - If your child is absent from school, or late due to an appointment, please telephone the school before registration closes at 9:00.

**Physical Education** - Please ensure that your child has a named PE kit in school every Wednesday and Thursday. This should include: black/dark blue shorts, plain house coloured t-shirt, daps or trainers and black/dark blue tracksuit bottoms for colder weather and appropriate sun protection.

**Forest School**—Our Forest school session will be on a Wednesday afternoon. Please bring children in their school uniform with their forest school clothes in a named bag. Outdoor clothing should consist of clothes that you don't mind them getting dirty and currently, waterproof trousers, hats, scarfs and gloves may be required.

**Water bottles**—Please send your child in with a named water bottle everyday, containing only water.

**Snack**—Your child is welcome to bring a healthy snack with them to school for break time. Please note that we are a nut-free school and therefore do not permit any items containing nuts.

Please ensure that all clothing, lunchboxes and water bottles are clearly named.

We are looking forward to another term of wonderful learning!

Mrs Chesterfield