

PE and Sports Premium 2019-2020 *

*Due to changing how we report the PE and Sport Premium from doing it by financial year to doing it by academic year, this report includes the Summer Term from academic year 2018/2019 and extends to the end of the Summer Term 2019/2020.

The sports premium was introduced in 2013 and aims to improve the quality of provision in physical education and sport in every state school in England.

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need for 2020/2021:
- Significant improvement in percentage of pupils meeting requirements for swimming and water safety as a result of swimming CPD and coaching put in place over the past few years. - Building and maintaining robust community links to local sports clubs including the tennis club, rugby club and swimming pool. - Beginning to build outdoor learning in as a key part of our curriculum. - Running 29 physically active after school clubs. - Maintaining the Gold School Games Mark for the 5th consecutive year.	- Moved to 2020/2021 due to impact of COVID: Improve our PE curriculum by becoming a real PE school and purchasing and training staff to use the real PE, real dance and real gym schemes. - Further embed outdoor learning as part of our teaching of the national curriculum by taking even more lessons outdoors by ensuring that new staff members are supported in this. A member of staff gaining a Level 3 Outdoor Learning Qualification will improve our co-ordinated approach to embedding outdoor learning. - Improvement of the school's outdoor space so it can be fully utilised all year round.

Swimming

Meeting national curriculum requirements for swimming and water safety. N.B. These figures relate to the year 6s who left in Summer 2019 DUE TO COVID-19 swimming was unable to happen in the summer term of 2020	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Grant received		
Total amount of PE and Sports Premium money in the budget		£22,874.00 £4,585.42 carried over from last year
Summary of Grant spending 2019-2020		
Key indicators - Engagement of all pupils in regular physical activity - Profile of PE and sport is raised across the school as a tool for whole-school improvement - Increased confidence, knowledge and skills of all staff in teaching PE and sport - Broader experience of a range of sports and activities offered to all pupils - Increased participation in competitive sport		
Record of Sports Premium spending 2019-2020 (The following does not represent an exhaustive list of provisions made).		
Focus of spending	Spend	Impact of spending
<u>CPD For Staff and Volunteers</u> <u>Real PE/Real Dance/Real Gym</u> Teaching staff we due to receive training in real PE/real gym/real dance in the Summer term 2019/2020, however due to COVID this has been postponed to September 2020.	£1965.56	
<u>Tennis</u> Coaches from Wiveliscombe Tennis Club worked with our year 1, 2, 3 & 4 pupils and their teachers during the Summer Term. (Summer 2019 but unable to happen in Summer 2020 due to COVID-19)		<u>Tennis (Summer 2019)</u> This has become an annual provision and it helps to improve our provision for tennis teaching by improving our teachers' skills .It helps to establish and maintain the strong link between our school and the local tennis club, which is vital to keep children active and engaged in local sport. We aimed this provision at key stage 1 and lower key stage 2 because data and research shows that children are losing interest sport as young as 8 and if we can encourage them to take up and enjoy a new sport then they are more likely to remain in sport leading to a healthier lifestyle.
<u>Swimming</u> Using a qualified swimming teacher to work alongside our teachers for three sessions of the Summer term's swimming. UNFORTUNATELY DUE TO COVID-19 SWIMMING COULD NOT HAPPEN DURING THE SUMMER TERM 2020		<u>Swimming (Summer 2019)</u> We are incredibly lucky that we have a swimming pool within walking distance of school and so the whole school go swimming for a half term each Summer term. We are also very lucky because we have high numbers of parent volunteers who will get into the water and help with the teaching of swimming. It is important that they are well supported as well as school staff to ensure high levels of confidence and skills in teaching swimming and water confidence. By putting a swimming teacher in place for three out of the seven sessions, both staff and volunteers were supported and their skills developed. These skills will be carried on to next year as most parent volunteers will help out for the duration of

<u>Dance</u> We employed a dance teacher from Dancemore, a local dance school to work with two teachers. Due to COVID – this was unable to happen in preparation of our School Games Day 2020.		their child's time at primary school. CPD put in in previous years is having an ongoing impact on the percentage of our children meeting the required level in school swimming (see figures above). <u>Dance (Summer 2019)</u> Two teachers received a half term of dance CPD where they worked alongside a qualified dance teacher to deliver a series of dance lessons. This improved their confidence and skills to take a class through learning a routine, improving their steps and then preforming their routines. The teachers who received this training had not had prior CPD in dance and so this was hugely helpful in giving them the skills to plan and deliver a programme of dance lessons. The children from the two classes were then able to perform their dance to the parents as part of our opening ceremony at our School Games Day. By using a local dance school to deliver this, we are able to signpost more children into extra-curricular activity in the local area.
<u>Taunton Learning Partnership (TLP)/Somerset Activity and Sports Partnership (SASP) Buy In</u> The Taunton Learning Partnership (TLP) has provided a set amount of money from each school to Somerset Activity and Sports Partnership (SASP) in order to maintain a range of opportunities within Taunton Deane.	£1755	This means that children have continuing access to eg: <u>Festivals at local secondary schools.</u> There are two festivals for each year group per year and these are full inclusive allowing every child in every year group to participate. This allows all pupils to participate in inclusive sport. These festivals include a broad range of different sports and activities. Due to COVID, most year groups will not have been able to attend 2 festivals. <u>Inter School Competition (central venue leagues)</u> These are level 2 competitions, which include competitive events and friendlies in a range of sports across the year. They also run Level 3 competitions, some which are open entry and some which need qualifying for. <u>This academic year</u> we have participated in 20 inter school (level 2) fixtures (this number is likely to have been 35 fixtures if it hadn't been for covid) ranging from events for years 1/2 to league events for year 5/6. SASP have also introduced CAN DO events for children who do not usually take part in competitive sport to have a go in a less competitive setting. This increases the participation in competitive sport by targeting children who are less active. <u>CPD/training for non-specialist</u> Allows us to send teaching and non-teaching staff on PE training courses either for free or a subsidised price. <u>Introducing new initiatives through cluster meetings for PE lead</u> These meetings are essential to ensure we use our PE premium funding in the most effective way. <u>Leadership Academy:</u> <u>Providing gifted and talented PE and leadership enrichment.</u> The School Sports Co-ordinator works with our sports leaders and leadership academy children to support them to run festivals for younger children. We have around 10 young leaders each year and they provide a vital role in schools using the skills they are taught at their leadership academy. They run intra-house sports at lunchtime on the playground for other year groups. This year's leaders have assisted in the running of an intra-house Sport's Relief running challenge. This use of young leaders is one of the reasons we have achieved Gold in the School Games Mark for 5 consecutive years. Ordinarily our year 6 leaders would also run the

		ks1 school games day for us leaving staff free to support, encourage and supervise the children. Due to COVID we have not been able to run our school games days but our year 6 leaders have been creating exercise videos for younger pupils to encourage them to be active at home.
<u>Administrative</u> Time for staff involved in the delivering and organising of PE to carry out administrative tasks that enable us to provide a wide range of opportunities. This includes use of supply teachers to allow the PE lead to be out of class for meetings and conferences.	£2356.99	As a result of this expenditure we have been able to: -Enter and compete in 35 Level 2 inter-school competitions including Swimathon and Beacon to Beach. This figure includes the 2018/2019 Summer term until school closures due to COVID. No interhouse fixtures we able to run in the latter part of the Spring term/Summer terms in the academic year 2019/2020. - Run 21 extra-curricular physically active clubs (This figure would have been higher due to clubs that would have been run in the Summer term 2020). - Organise and deliver: • a School Games Day where every pupil took part in 6 intra-house activities (Summer 2019 – Summer 2020 was cancelled due to COVID) • an intra-house swimathon (Summer 2019 – swimming in Summer 2020 was cancelled due to covid). • An intra-house Sports Relief mile challenge By providing children with so many opportunities, in such a range of sports and activities, we hope to be embedding a lifelong and sustained love of sport and activity in our pupils. Our subscription to Absolute Education – a website designed to track pupil participation and engagement in extra-curricular activities as well as Level 1, 2 & 3 competitions. This website is vital to monitor the impact that we have having on school PE and sports from this spending. As a result of COVID, we have had to get inventive for keeping children active at home. Our year 6 leaders have helped with their active videos and we also entered the SASP school games virtual dance challenge by challenging our pupils to get dancing and send us their clips to make into our entry.
Active 30:30 <u>Jump Start Jonny</u> Online, short exercise and workout videos. <u>Outdoor Learning</u> Embedding outdoor learning in curriculum teaching to increase the physical activity levels of all our pupils. We also aim to embed a lifelong love of the outdoors in our pupils to encourage them to develop	£6079.49	<u>Jump Start Jonny</u> Staff use these videos as movement breaks, brain breaks, PE warm ups etc. to add more active minutes into the school day. <u>Outdoor Learning</u> Three members of staff have now completed and passed their Level 2 Outdoor Learning qualification. The impact of this is that more curriculum lessons are taught outdoors resulting in children being significantly more active within curriculum time. This is one of the ways we are ensuring that children are achieving 30 active minutes within the school day. We also know that pupils, who sometimes struggle to engage in a classroom environment, thrive

healthy lifestyles as they get older. <u>Lunchtimes</u> Employing additional supervisors.		in lessons delivered outdoors and children have more opportunity to lead and problem solve in outdoor learning. <u>Lunchtimes</u> Employing additional mid day supervisors allows us to use additional space at lunchtime to run more physical activities for our pupils. This enables our Year 6 young leaders to run intra-house games using skills they learn at the leadership academy.
<u>PE resources</u> <u>PE resources</u> Maintaining safe and useable equipment for PE lessons <u>School Games Day expenditure</u> <u>Due to COVID, no school games day was hosted this academic year.</u>	£727.63	<u>PE resources</u> Walkie Talkies have been purchased this year to keep pupils and teachers safer when teaching PE and outdoor learning on our school field. New whistles have been purchased for our year 6 young leaders to use when leading compulsory level 1/intra house competitions at lunchtime. Maintaining safe equipment on the playground with regular inspections. <u>School Games Day expenditure (for Summer 2019)</u> Purchasing of medals for the class sprints and relays on Sports day. We also bought stickers that tied in to the Spirit of the Games to encourage maximum involvement and participation from children. We have also shared the cost of a new PA system with the music budget. This allows us to run an opening ceremony at our school games day (based on the Cricket World Cup last year) by playing national anthems and music needed for the dance element of the opening ceremony as well as allowing teachers/pupils/parents to hear to be heard when calling instructions throughout the day. This PA system can also be used for morning wake'n'shake sessions to increase our 30:30 active minutes.
<u>Visits and Activities</u> This is for extra visits and activities that we provide for our children as well as transport to SASP festivals.	£606	This included entry fees to the Minehead Swimathon and the Beacon to Beach relay run (beacon to beach summer 2019 – Summer 2020 was cancelled due to covid). Both of these events are team events open to all of KS2 and are always very popular and usually include children who don't often put themselves forward for other Level 2 competition. This year at the Swimathon we had 31 children competing across 6 teams and last year we had 24 pupils run in 6 teams at the Beacon to Beach event. This year we hosted a Bhangra dance workshop for the whole school. Many teachers tied this into their PE teaching to enrich their block of dance lessons. Pupils were signposted to local dance classes and schools following this workshop. Year 4 attended a SASP 'Net and Wall' festival in Taunton with the cost of the coach coming from the PE premium.
<u>Support and coaching staff</u> <u>After school clubs</u>	£485.82	<u>After school clubs</u> By paying support staff and coaches to run after-school clubs we are able to offer a wider range of active extra-curricular clubs to our children. This year it has included a yoga club for our KS1

<u>Staff for Level 2 and Level 3 competition</u>		pupils; a football club aimed exclusively at girls run a sports coach to increase the provision in place to raise girls' participation; and a hockey club run by a past pupil allowing this keen hockey player to continue to improve his leadership and coaching skills while overseen by a member of staff. These clubs contribute greatly to our participation percentages as we work towards another Gold School Games Mark. <u>Staff for Level 2 and Level 3 competition.</u> Without staff supervising Level 2 & Level 3 competitions, we would be unable to attend them. This allows us to have higher numbers of children participating in extra-curricular sports and activities, which significantly contributes to our participation numbers. We have been able to attend 23 level 2 competition (this number would have been higher without the impact of COVID). This helps us work towards the gold school games mark.
Grant spent so far		
Total Sports Premium Expenditure as of April 2019	£13,976.49	
Left to spend in budget	£8,897.51 *	