

Cultural Capital Curriculum Statement

We recognise that all learners have an entitlement to access an inspiring and personalised curriculum, enriched with opportunities to develop the cultural capital of our pupils.

We believe that through our teaching and learning we provide and challenge our learners to experience and develop character and resilience in all areas, beyond their current own life experiences, to enable them to go on to learn, achieve and succeed.

When learners leave they will have had opportunities to:

Access appropriately a variety of 'real life' experiences, and activities.
Engage in opportunities in school and within the local area and community.
Develop aspirations and thinking for the future.
Access and celebrate social and cultural opportunities.
Be accepting and resilient when faced with diversity.
Become a responsible, respectful member of the community.

Learning

As a learner, over time the children will learn to:

Take risks to engage in a variety of opportunities and experiences offered.
Develop and discover interests, and talents.
Promoting resilience, confidence & independence.
Develop the confidence to ask questions and acquire further detail on things they would like to know more about.
(No question is a silly question)

Curriculum opportunities

Visits to the park.
Accessing local Theatres.
Participating in local sporting events at Sporting Arenas.
Visiting other schools as part of transition work or sporting opportunities.
Visitors to school to support the curriculum.
Visiting animals to school.
Musical opportunities, choirs and live musician visitors to school.
Outdoor learning opportunities within the school grounds, & further afield – local churches, local Nature Reserves, etc. .

British Values

Have opportunities to make choices.
Understand different cultures and religions.
Participate in different events, opportunities and educational visits. Take time to be reflective.
Explore and experience cultural themes through a range of learning opportunities. Visits place of interest and worship. Be aware of and sensitive to their class and our school diversity, follow classroom and school rules, respecting others, their property and rights. Be aware of and care for our local community. Be sensitive respectful within the local community in which they live. Learn about rules and laws.

Family Partnership opportunities.

Family Partnership trips, visits and experiences Family 'values'.
Supporting wider communities

Character

Promotion of skills, experiences, opportunities and good practises to enable the learners to fulfil their potential and be well prepared for their next stages of life, leading to adulthood.
A Curriculum which supports the learners to develop their resilience, physical health, mental health and wellbeing. Which also enables the learner to have confidence in their own abilities, and develop opinions on a range of different subjects and life experiences.

Wiveliscombe
Primary School
Values:
Collaboration
Individuality
Resilience
Independence
Aspiration
Creativity
Thinking
Enjoyment &
Empathy