

EYFS	Year 1:	Year 2	Year 3	Year 4	Year 5	Year 6
-To listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. -To make comments about what they have heard and ask questions to clarify their understanding. -To hold conversation when engaged in back-and-forth exchanges with their teacher and peers. -To participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. -To explain why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; - To Express my ideas and feelings about experiences using full sentences. -To use the past, present and future tenses and making use of conjunctions, based on modelling from my teacher.	-To listen and respond appropriately to adults and their peers -To ask relevant questions to extend my understanding and knowledge. -I am building my vocabulary. -To articulate answers and arguments with reasons -To talk about my feelings -To stay focused -To participate in collaborative conversations -To stay on topic -To respond to comments -To use my spoken language to develop my understanding -To explore ideas -To speak audibly and fluently -To participate in discussion -To do role play -To participate on performances. -To improvise -To maintain the interest of my listener by monitoring their response. -To build on what others say -To use the appropriate register for communication.	- To listen and respond appropriately to adults and their peers . -To ask relevant questions to extend my understanding and knowledge. -I am building my vocabulary. -To articulate answers and justify opinions and arguments -To give a well-structured narrative for and answer, including when talking about my feelings. -To stay focused -To participate in collaborative conversations -To stay on topic -To respond to comments - To use my spoken language to develop my understanding - To speculate and hypothesize. - To explore ideas - To speak audibly and fluently -To participate in discussion -To do role play -To participate on performances. -To improvise -To debate - To maintain the interest of my listener by monitoring their response. - To consider and evaluate viewpoint. -To build on what other say - To use the appropriate register for communication.	-To listen and respond appropriately to adults and their peers . -To ask relevant questions to extend my understanding and knowledge. -I am building my vocabulary. -To articulate answers and justify opinions and arguments -To give a well-structured narrative for and answer, including when talking about my feelings. -To stay focused -To participate in collaborative conversations -To stay on topic -To respond to comments -To use my spoken language to develop my understanding -To speculate and hypothesize. -To explore ideas -To speak audibly and fluently -To participate in discussion -To do role play -To participate on performances. -To improvise -To debate -To maintain the interest of my listener by monitoring their response. - 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