



Wiveliscombe Primary School Curriculum Information

Year

Year 3

Term

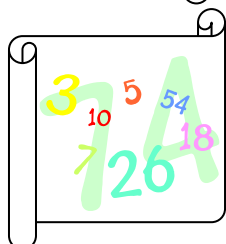
Autumn 2024

Dear Parents and carers,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Through studying the English National Curriculum, we will be reading a variety of fiction and non-fictional texts. In writing, children will be able to write character descriptions, information text, setting descriptions, persuasive writing, diary entries and acrostic poems. Spelling, punctuation, grammar and handwriting will be taught throughout these lessons. We will also develop our speaking and listening skills.
Mathematics	In the Mathematics National Curriculum, we will be solving a variety of word problems. Children will become familiar with addends and place value. There will also be a focus on times tables and how these can be used to aid calculations. Children will increase their knowledge of addition, subtraction and how we can use our already known factors to help to get to the answer of other sums.
Science	Children will be focussing on the skeletal and muscular system in the human body. They will also begin to look into the affects of lifestyle choices on the body and how we can make healthy choices to better our lifestyle. Along with this, we will be looking at classifications of different types of animals with endo and exo-skeletons.
Computing	This term, the children are looking at being kind and respectful online. They will learn to be able to send emails and how they can be sent further on, responded too and downloaded. The children will also use Scratch Jnr to programme sequences and learn to describe algorithms.
Geography	Children will look at Geography in a more global context while also still keeping local to Wiveliscombe. We will begin by looking at transportation and the difference between the Wiveliscombe and London. The children will also look at how pollution affects transportation and the difference from us in the UK to overseas.
History	In our Topic, we will be learning about Egyptians. Children will investigate the village life, the influence of the Egyptians on Britain, artefacts and culture and explain the religious beliefs and practices of early Egyptian people.
RE	The children will look closely at a range of religions and beliefs. This term, the children will be looking at the religion of Christianity and developing an understanding of what it is to be a Christian and believe in God.
D & T + Art	Our Art this term will centre around the artist Megan Coyle and the use of collage to recreate certain forms of transportation that links to our Geography and, animals that may reside in these certain counties. In DT, we will be designing, making and evaluating products that have a shell structure.
PE	The children will learn awareness of space, balance and co-ordination. This will help the children with their footwork and other aspects of mainstream sport that will help them when moving into the second half term and Spring with their sports.
French	Starting French for the first time, the children will be learning French greetings and the difference between day and night, asking questions about others feelings and also some French finger rhymes.
PSHE	This term, we will be looking at our emotions and being able to recognise them when they appear. We are also looking at how we build and maintain healthy friendships and how to look after our friends.

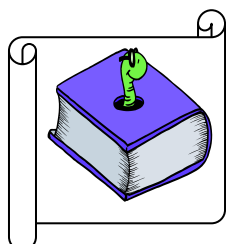
Homework



MATHS

Consolidation of work carried out that week. Homework is set on a Monday and due the following Monday.

Mental maths/times tables practice – by the end of Year 3 all children should know their 3, 4 and 8 times tables as well as their 2s, 5s and 10s (Year 2 expectation).

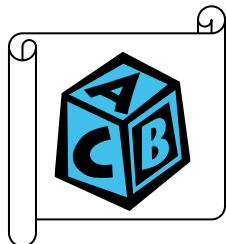


ENGLISH

Grammar and sentence work. Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil. Homework is set on a Friday and due the following Friday.

Children should also use this as an opportunity to practise their handwriting.

Children should be encouraged to write for pleasure at home.

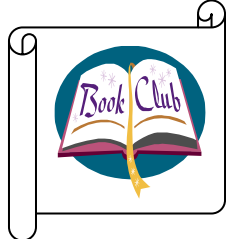


SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are set weekly spellings to learn at home on a Friday, and are tested the following Friday.

Children should be able to spell most words from the Year 3/4 statutory word list.



READING

Children should read regularly at home and recorded in their reading records at least three times per week.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

Contact with Mr Ashworth – Should you have any enquiries, you are always welcome to speak to me outside of the classroom at the beginning and end of the day. Alternatively, you can reach me by emailing the school office: office@wiveliscombeprimary.com

Absence - If your child is absent from school, or late due to an appointment, please telephone the school before registration closes at 9:15.

Physical Education - Please ensure that your child has a named PE kit in school every Wednesday. This should include: black/dark blue shorts, plain house coloured t-shirt, daps or trainers and black/dark blue tracksuit bottoms for colder weather.

Forest School—Our Forest school session will be on a Thursday afternoon. Please bring children in their school uniform with their forest school clothes in a named bag. Outdoor clothing should consist of clothes that you don't mind them getting dirty and currently, waterproof trousers, hats, scarfs and gloves may be required.

Water bottles—Please send your child in with a named water bottle everyday, containing only water.

Snack—Your child is welcome to bring a healthy snack with them to school for break time. Please note that we are a nut-free school and therefore do not permit any items containing nuts.

Please ensure that all clothing, lunchboxes and water bottles are clearly named.

We are looking forward to an excellent first term in Year 3. Mr Ashworth.