



Wiveliscombe Primary School Curriculum Information

Year

Y3

Term

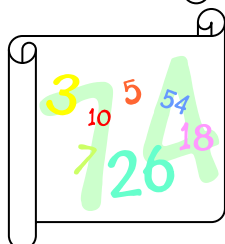
Spring 2025

Dear Parents and Guardians,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Through studying the English National Curriculum, we will be reading a variety of fiction and non-fictional texts. In writing, children will be able to write character descriptions, information text, setting descriptions, persuasive writing, diary entries and acrostic poems. Spelling, punctuation, grammar and handwriting will be taught throughout these lessons and more specifically on a Tuesday. We will also develop our speaking and listening skills through performance poetry.
Mathematics	In the Mathematics National Curriculum, we will be solving a variety of word problems. Children will become familiar with column methods and angles. There will also be a focus on times tables and how these can be used to aid calculations. Children will increase their knowledge of addition, subtraction and how we can use our already known number facts to help to get to the answer of other sums efficiently. We will be becoming familiar with finding the difference and partitioning addends.
Science	Children will be focussing on rocks and fossils as well as a focus on the parts of flowers and plants. This will include the process that rocks and fossils go under to be made and how plants are pollinated. We will be deciding the best ways to record and show information carried out from experiments and using these methods to support our findings.
Computing	This term, the children are looking at creating e-books, scanning and creating QR codes, collecting data on device usage and all about safe searching, all while working alongside being safe online to keep personal details safe and having a trusted adult know what we are searching.
Geography	Children will be looking at comparing locations by using maps to focus on Europe and South America. We will be delving into how to use maps, atlases and also how places and countries differ. This will include climate, populations, number of cities and landscapes. We will even look into the different foods and transport that each place has to offer and why they are effective.
History	We will be learning about the stone age to iron age. We will be delving into the differences between the old and new stone ages as well as looking at important prehistoric people, stone age forts and immersive activities and experiences. We will also be going on a trip to Kents Cavern (Torquay, Devon) to experience what life was like in one of the UK's oldest, lived-in caves.
RE	We are going to be learning all about Jewish people and what they believe about God. We will be looking at the Torah and Covenant, as well as Jewish homes, Synagogues and classical Jewish tales of Moses. We will be using sorty boards, class discussions and comprehension pieces to aid our learning.
D&T + Art	Our Art this term will consist of looking at the artist William Morris. William Morris is well known for his pattern printing and we will be creating our own using some of his techniques. In Design and Technology, we will be working on mechanisms with pneumatics, eventually ending with our own pneumatic toy.
PE	PE this term will consist of the children learning all about dance and their personal attributes. We will be exploring how dance helps us to express our feelings and using movements to help us convey a story. In addition to this, we will be looking at how sequences can flow into one another and order movements and instructions.
French	The children will continue to build on their knowledge of numbers, now increasing to 30. Additionally, the children learn to look at playground games and what it may look like in a French classroom.
PSHE	This term, we will be looking at valuing differences and keeping safe. We will be talking more about respect and challenging opinions and why some people may be prejudice against others. Also, we will be celebrating differences. After the half-term, we will be delving more into keeping safe and looking at evaluating risks and activities that may cause harm to our bodies.

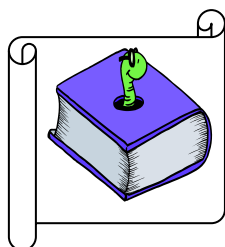
Homework



MATHS

Consolidation of work carried out that week. Homework is set on a Friday and due the following Friday.

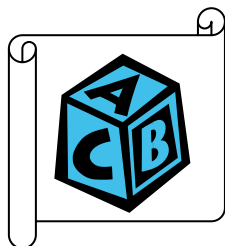
Mental maths/times tables practice – by the end of Year 3 all children should know their 3, 4 and 8 times tables as well as their 2s, 5s and 10s (Year 2 expectation).



ENGLISH

Grammar and sentence work. Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil. Homework is set on a Friday and due the following Friday.

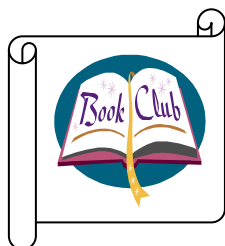
Children should also use this as an opportunity to practise their handwriting.



SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Fridays.



READING

Regular reading at home is encouraged. At least 3 times a week for 10 minutes to an adult is preferred.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

Contact with Mr Ashworth – Should you have any enquiries, you are always welcome to speak to me outside of the classroom at the beginning and end of the day. Alternatively, you can reach me by emailing the school office: office@wiveliscombprimary.com

Absence - If your child is absent from school, or late due to an appointment, please telephone the school before registration closes at 9:15.

Physical Education - Please ensure that your child has a named PE kit in school every Wednesday. This should include: black/dark blue shorts, plain house coloured t-shirt, daps or trainers and black/dark blue tracksuit bottoms for colder weather.

Forest School—Our Forest school session will be on a Thursday afternoon. Please bring children in their school uniform with their forest school clothes in a named bag. Outdoor clothing should consist of clothes that you don't mind them getting dirty and currently, waterproof trousers, hats, scarfs and gloves may be required.

Water bottles—Please send your child in with a named water bottle everyday, containing only water.

Snack—Your child is welcome to bring a healthy snack with them to school for break time. Please note that we are a nut-free school and therefore do not permit any items containing nuts.

Please ensure that all clothing, lunchboxes and water bottles are clearly named.

We are looking forward to another term of wonderful learning!

Mr Ashworth