

Year 1 Curriculum Yearly Overview

English Using a range of fiction (traditional tales, and fairy tales and plays) poetry and non-fiction texts (non-chronological reports/information texts & instructions) and other stimulus. Pupils learn to be confident listeners, speakers, readers, and writers. Pearson – Phonics Bugs reading scheme Systematic teaching of phonics			Music •To sing a variety of songs •To play tuned and untuned musical instruments to represent stories •Listen to live and recorded music Make and combine sounds (compositions)		RE • What do Christians believe about God? • What do Jewish people believe about God?
Reading: • Apply phonic knowledge and skills • Respond speedily with correct graphemes to all phonemes • Read words contain taught GPC's (grapheme, phoneme correspondence) • Read words with common suffixes –s, -es, -ing, -ed, -er, -est. • Read phonic decodable books aloud & re-read them to build up fluency and confidence • Link reading to own experiences • Become familiar with key stories • Join in with predictable phrases • Discuss the significance of the title and events • Make simple predictions • Listen to and discuss a wide range of text.	Writing: • Name letter of the alphabet • Spell common exception words • Spell days of the week • Add prefixes and suffixes • Form all lower case, capital letters and digital correctly • Leave spaces between words • Compose sentences orally before writing • Sequencing sentences to form short narratives • Read own writing to peers or teachers	Grammar • Begin to use basic punctuation (!,?) • Use capital letters for proper nouns • Use common plural & verb suffixes • Prefix -un Speaking and Listening • Listen and respond appropriately • Ask relevant questions • Maintain attention and participate • To speak with an audible voice for an audience	Geography •Name and locate the four countries and capital cities of the UK using atlases and globes •Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world – Equator, South and North Poles •Use basic geographical vocabulary to refer to familiar places, features and routes on a map. e.g. in our local area and at the seaside •Use four compass directions and simple vocabulary		History •To develop an understanding of the past through toys, homes and seaside holidays •Key individuals •lives of significant historical figures •significant local people
			Art •Use a range of materials •Use drawing, painting and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space.		
Mathematics			Computing •Organise, store and retrieve data. •Use the keyboard to input data and words •Use the internet safely •Recognise the use of ICT outside of school Understand the use of basic algorithms •Write & test simple programs		Design & Technology •Design purposeful, functional and appealing products •Generate, model & communicate ideas •Use a range of tools & materials to complete practical tasks & own ideas •Build & improve mechanisms •Understand where food comes from.
Number/Calculation • Count to /across 100 • Count in 1's, 2's 5's and 10's • Identify 'one more' and 'one less' Read & write numbers up to at least 20 • Read language 'more than' & most • Use + , - and = symbols • Know number bonds to 20 • Add and subtract one-digit numbers and two digit numbers to 20, including 0. • Solve one-step problems, including simple arrays	Geometry & Measures • Use common vocabulary for comparison e.g. heavier, taller, full, longest, quickest • Begin to measure length, capacity, weight • Recognise coins & notes • Use time & ordering vocabulary • Tell the time to the hour & ½ hour • Use language of days, weeks, months & years	• Recognise & name common 2-D shapes and 3-D shapes • Order & arrange objects • Describe position & movement, including half and quarter turns Fractions • Recognise & use½ & ¼	PE •Master basic movement e.g. running, jumping, throwing, catching, balance, agility and coordination •Participate in team games •Perform dances using simple movements •Create simple gymnastic sequences.		PSCHE & RSE • Me and My relationships – Feelings, getting help & Classroom rules. • Valuing Difference – Recognising, valuing and celebrating difference, developing tolerance. • Keeping myself safe – How our feelings can keep us safe, keeping healthy, medicine safety. • Rights and responsibilities – looking after things. • Being my best – growth mindset & keeping healthy • Growing and changing – getting help, becoming independent and body parts.
Science					
Biology • Identify basic plants • Identify basic plant parts • Identify and compare common animals • Identify and name basic body parts	Chemistry • Distinguish between objects & materials • Identify & name common materials • Describe simple properties of materials • Compare & classify materials	Physics • To observe and understand changes of day & seasons			