

Year 2 Curriculum Yearly Overview

English Using a range of fiction (traditional tales, and fairy tales and plays) poetry and non-fiction texts (non-chronological reports/information texts & instructions) and other stimulus. Pupils learn to be confident listeners, speakers, readers, and writers. Pearson Phonic Bugs reading scheme Systematic teaching of phonics		
Reading: • Apply phonic knowledge and skills to decode words – daily phonics input • Read words containing common suffixes • Read and re-read phonic appropriate books • Read common exception words • Discuss and express views about fiction, non-fiction & poetry identifying structure and layout • Become familiar with and retell stories sequencing events • Ask & answer questions; make predictions • Make inferences on the basis of what is being said and done <i>e.g. infer what a character is like from actions</i> • Listen to and discuss a wide range of texts • Read accurately words of 2 syllables by blending graphemes and recognise alternative spellings • Read accurately without overt sounding • Discussing and clarifying meanings of words • Build on knowledge and perform poems learnt by heart identifying tone and intonation • Checking a text makes sense by reading and correcting inaccurate reading	Writing: • Start to use diagonal and horizontal strokes to join • Spell by segmenting words into phonemes • Learn to spell common 'exception' words • Spell using common suffixes • Use appropriate formation, letter size and spacing for handwriting • Develop a positive attitude and stamina for writing • Begin to plan ideas for writing • Record ideas sentence-by-sentence • Make simple additions & changes after proof-reading • Learning new ways of spelling phonemes and common homophones • Learning to spell words containing contractions • Capital letters and digits of correct size • Learning and using singular possessive apostrophe • Write narratives about personal experiences of those or others • Write for a range of purposes – real events, poetry or non-fiction	Grammar • To understand different forms of sentence (Question, Exclamation, Statement) using correct punctuation. • Read and understand use of apostrophe in a contraction • Use simple conjunctions • To expand noun phrases • Use some features of standard English • To use subordination (when, if, that, because) • Key grammar terminology: • verb • past and present tense • adjective • noun • suffix • apostrophe • comma in a list Speaking & Listening • Articulate & justify answers • Initiate & respond to comments • Use spoken language to

Music • Sing songs • Play tuned & untuned instruments • Make and combine sounds • Explore duration, rhythm, pulse, pitch, timbre, tempo & dynamics • Representing music with symbols	RE • What do Jewish people believe about the Torah? • What do Christians believe about forgiveness? • What do Christians believe about love (agape)?
Geography • Use simple compass directions to describe location • Name & locate world's continents and oceans • Compare local area to non-European country – e.g. Tocuaro • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of a less familiar / small area of the UK e.g. Isle of Coll (Scotland) • Create simple plans and maps, using symbols • Use simple fieldwork and observational skills to study the immediate environment • Use geographical vocab to refer to features	History Key Individuals: • Changes within living memory • Describe the lives of significant historical figures from the past Key Events: • The Great Fire of London • Remembrance Day • Place events and artefacts in order on a timeline Use a range of historical vocabulary. • Identify the similarities and differences between ways of life and different events.
PE • Master basic movement e.g. running, jumping, throwing, catching, balance, agility and coordination • Participate in team games • Perform dances using simple movements • Create simple gymnastic routines.	Art • Use a range of material • Use drawing, painting and sculpture • Develop techniques of colour, pattern, texture, line, shape, form and space • Learn about great artists e.g. O'Keefe & Van Gogh
Computing • Understand the use of basic algorithms • Write & test simple programs • Use logical reasoning to make predictions • Organise, store, retrieve & manipulate data • Communicate on-line safely and respectfully • Recognise the uses of IT outside of school.	Design & Technology • Design purposeful, functional & appealing products • Generate, model & communicate ideas • Use range of tools & materials to complete practical tasks • Evaluate existing products and own ideas • Understand where food comes from e.g. bread. • Design and make pizzas including the research and design of the box and the brand.

Mathematics

Number/Calculation

- Use place value and number facts to solve problems
- Know 2, 5 and 10 x tables
- Begin to use place value (H/T/U)
- Count in 2's, 3's, 5's & 10's
- Identify, represent & estimate numbers
- Compare/order numbers, inc < > = up to 100
- Write numbers to 100
- Know number facts to 20 (+ related to 100)
- Solve problems using + and – physically and using written methods
- Calculate mathematical statements for x and ÷ using a variety of physical and written methods
- Recognise commutative property of multiplication e.g $2 \times 5 = 5 \times 2$
- Add and subtract two, two digit numbers
- Recognise inverse relationships

Geometry & Measures

- Choose and use appropriate measures
- Compare and order lengths
- Know and use standard measures
- Read scales to the nearest whole unit
- Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
- Tell the time to the nearest 5 minutes
- Identify & sort 2-d & 3-d surfaces and shapes
- Identify and describe properties of 2-d and 3-d shapes
- Identify 2-d shapes on faces of 3-d shapes
- Compare and sort common 2-d and 3-d shapes
- Order and arrange combinations of objects into sequences
- Use mathematical vocab to describe position and direction including right angles and $\frac{1}{4}$ of a turn
- Use terminology of position & movement
- Know how many minutes in 1 hour, hours in day
- Compare and sequence intervals of time
- Identify different combinations of coins

Fractions, decimals & percentsges

- Find and write simple fractions
- Understand equivalence e.g $\frac{2}{4} = \frac{1}{2}$
- To find simple fractions of shape, length, objects or a quantity

Data

- Interpret simple tables, tallies, pictograms and bar charts
- Ask & answer comparison questions
- Ask & answer questions about totaling.

Science

Biology

- Describe and explain a simple food chain
- Differentiate between living, dead & non-living
- To identify the conditions needed for plants to grow
- Basic needs of animals & habitats
- Identify and name a variety of living things and their inhabitants
- Describe that animals have offspring which grow and change
- Keeping Healthy
- Basic needs for survival and importance of exercise

Chemistry

- Identify and compare uses of different materials and evaluate their suitability
- Find out how shapes can be changed with force

PSCHE & RSE

- Me and My relationships – Bullying and teasing, our school rules about bullying, being a good friend and feelings/self-regulation
- Valuing difference – Being kind and helping others and listening skills
- Keeping myself safe – Safe and unsafe secrets, appropriate touch and medicine safety.
- Rights and responsibilities – cooperation and self-regulation
- Being my best – Looking after my body and growth mindset
- Growing and changing – lifecycles, dealing with loss and being supportive.