

Wiveliscombe Primary School Curriculum Information

Year

Year 2

Term

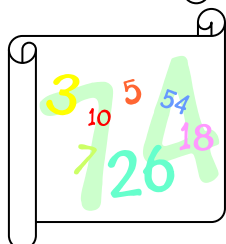
Summer 2025

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	In English this term, we will continue to develop our skills in reading, writing, speaking and listening. We will participate in discussions about books, make predictions and ask and answer questions about a text. In writing, we will write for a range of purposes looking at character descriptions, information texts, short story writing, instructions, non-chronological reports and poetry.
Mathematics	In maths this term, we will be using mathematical vocabulary to describe position, direction and movement. This will include right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). We will be learning to tell the time to five minutes, including quarter past, quarter to and half past the hour. We will draw hands on a clock face to show these times. We will also be comparing and sequencing intervals of time and know the number of minutes in an hour and the number of hours in a day. We will be recapping our knowledge of money, place value and measures including length, mass, capacity and temperature.
Science	In science this term, we will be focusing on plants and growing. We will explore what conditions a seed needs to germinate and what a plant needs to grow. We will also be looking at living things, their habitats and their food chains. We will explore and compare the differences between things that are living, dead and have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
Computing	Our first half term, will focus on multi-media (animation), where we will use technology purposefully to create digital content. We will learn about how programs run by following precise and unambiguous instructions. In the second half term, we will be looking at how to program a computer to draw shapes. Throughout the whole term, we will look at online safety and focus on how to be healthy when using technology.
Geography	In geography this term, we will be learning about a non-European country. We will focus on a Mexican village called Tocuaro. We will learn where Mexico is in the world using maps and atlases, identify the human and physical features of Mexico and investigate and compare the lives of Mexican people with our own.
History	In history this term, we will be focusing on the lives of significant individuals who have contributed to national/international achievements. We will be taking a closer look at the lives of Florence Nightingale, Mary Seacole and Edith Cavell. Within this learning, we will be developing an understanding of who these individuals were and how they contributed to national/international achievements.
RE	In our RE learning this term, we will be exploring what Christians believe about love (Agape). In these sessions we will look at lots of a parables that Jesus told in the Bible and the meaning behind them including The Good Samaritan and The Feeding of the 5000.
Music	We will be learning about the instruments of the orchestra through the story of Peter and the Wolf. In these sessions we will be using the glockenspiels to compose our own pieces. In the second half of the term we will also be learning to hold and play some basic chords on the ukulele.
D&T + Art	In art, we will be learning about the great artists of Van Gogh. We will use a range of materials creatively to produce our own artwork including pencils and oil pastels. In Design and Technology, we will be investigating, designing, making and evaluating our own cushions. We will practice simple stitching, cutting and joining of fabric.
PE	In PE this term, we will be learning to sequence movements by developing the children's abilities to send, receive and strike using balls, bats and rackets.
PSHE and RSE	Our themes for PSHE this term are Being My Best and Growing and Changing. We will look at how we can develop a positive attitude towards our own well-being, understand the importance of personal hygiene and know what our bodies need to survive. We will also identify the different stages of growth and recognise the range of feelings that are associated with losing (and being reunited with) a person they are close to.

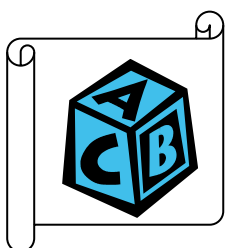
Homework



MATHS

Maths homework will be sent home on a Friday and due in the following Friday. The activity will either be based on work already covered in class or as a prior learning task.

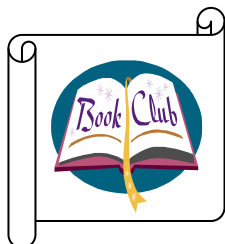
All homework should be completed using a sharp pencil, and should be checked carefully.



SPELLING

Your child will bring home a list of spellings on a Friday. They will need to complete an activity on the spelling sheet.

There will be a spelling test every Friday.



READING

10-15 minutes reading every day (at least 3 times a week please).

Adults should record a few comments in your child's reading record book once you have heard your child read. This is useful even if you choose to read a book that is not the scheme book that we have sent home.

Reading records should be in school every day, and are checked on a Monday, Thursday and Friday.

ADDITIONAL INFORMATION:

Contact with Mrs Topps – Should you have any enquiries, you are always welcome to speak to me outside of the classroom at the beginning and end of the day. Alternatively, you can reach me by emailing the school office: office@wiveliscombprimary.com

Absence - If your child is absent from school, or late due to an appointment, please telephone the school before registration closes at 9:00.

Physical Education - Please ensure that your child has a named PE kit in school every Thursday. This should include: black/dark blue shorts, plain house coloured t-shirt, daps or trainers and black/dark blue tracksuit bottoms for colder weather and appropriate sun protection.

Forest School—Our Forest school session will be on a Wednesday afternoon. Please bring children to school in their school uniform with their forest school clothes in a named bag. Outdoor clothing should consist of clothes that you don't mind them getting dirty and currently, waterproof trousers, hats, scarfs and gloves may be required.

Water bottles—Please send your child in with a named water bottle everyday, containing only water.

Snack—Your child is welcome to bring a healthy snack with them to school for break time. Please note that we are a nut-free school and therefore do not permit any items containing nuts.

Please ensure that all clothing, lunchboxes and water bottles are clearly named.

We are looking forward to a wonderful term in Year 2!

Thank you! Mrs Topps