



Wiveliscombe Primary School Curriculum Information

Year

Year 2

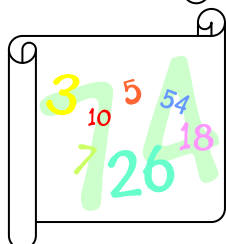
Term

Autumn 2025

Dear parents and carers,
This letter is designed to provide key information about learning this term.

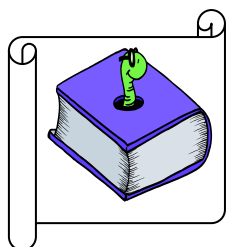
SUBJECT	CONTENT
English	In English, we will be developing skills of speaking and listening for a wide range of purposes in different contexts and using some drama techniques. We will be developing word recognition decoding (reading) and encoding (spelling). We will be learning to understand, interpret, engage and respond to texts. In writing, we will be developing sentence structure, punctuation and presentation and learning how to use of a range of connotations.
Mathematics	In Maths, we will be developing our counting and understanding of numbers from 0 to 100 and beyond. We will be working with multiples of 10 to add and subtract. We will use partitioning to add 2 digit numbers. We will use and apply mathematics in various contexts and for a range of purposes.
Science	We will use our senses to explore and recognise the similarities and differences between materials and their properties. We will categorise materials by their properties and identify similarities using scientific vocabulary. We will carry out experiments to investigate absorbency and waterproofing. We will learn to ask scientific questions and gather and record data to help in finding answers.
Computing	This year, we will be using the Chrome Books for the first time and learning how to log ourselves on. We will be learning to use Google slides to organise and present ideas including adding information and pictures whilst developing our typing skills. We will be learning how technology is used on our lives and how to stay safe online.
Geography	In Geography, we will learn about where we live and where our homes are in the world. We will identify and label the continents and oceans using maps and atlases. We will have opportunities to explore geographical enquiry skills, use geographical vocabulary, use globes and maps, describe and compare places.
History	In History, we will be thinking about Remembrance and the events that led up to WW1. We will learn and use historical vocabulary and discover historical sources, such as artefacts and pictures. We will be gathering information, asking questions and exploring evidence linked to remembrance.
RE	What do Jewish people believe about the Torah? We will identify important events in our own lives and compare to those with Jewish faith. We will learn about what Jewish people believe about God and the Covenant.
RSE and PHSE	In these sessions, we will explore what makes a good friend. We will think about how to be kind to one another and how to develop our own self regulation strategies when things are tricky.
Music	This term, we will be learning to keep a steady beat and learn a melody using the song <i>Tony Chestnut</i> . We will be listening to and appraising a variety of carnival songs including 'The elephant' and 'Aviary' from Carnival of the animals. We will also be learning songs and actions for our Nativity play.
D & T + Art	This half term, in Art, we will be looking at the artist Georgia O' Keefe. We will learn the primary and secondary colours and consider how colour can be linked to feelings and emotions in artwork. We will practise using watercolour techniques and create our own artwork in the style of Georgia O'Keefe. In DT, we will be making moving monsters, learning how to create a sliding figure and linking systems including a pivot.
PE	We will be learning to master fundamental movements to develop balance, co-ordination and agility through the Real PE program. We will learn playground games.

Homework



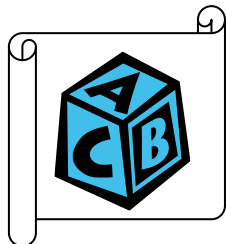
MATHS

Homework will frequently include activities to support and enhance classroom learning in maths. Homework is set on a Friday and due on a Friday. Please note there will not be any homework in the first week.



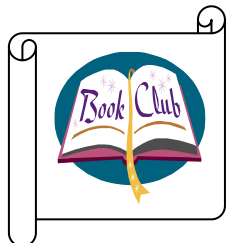
ENGLISH

Homework will frequently include activities to support and enhance classroom learning in English. Homework is set on a Friday and due on a Friday. Written tasks should be completed using a sharp pencil rather than a pen. This is a good opportunity for children to reinforce good handwriting and accurate spelling. The activities may have a cross curricular link. Children should also be encouraged to write for pleasure at home.



SPELLING

Your child will bring home a list of spellings on Friday and the test will be on a Friday. We work through the spelling patterns for year 2 children. Please regularly practise spellings ahead of the spelling test. Children should be confident with spelling the Year 2 common exception words.



READING

Please ensure that your child reads for 10-15 minutes every day.

Once you have listened to your child read, please write comments in the reading record book. This is useful even if you choose to read a book that is not the scheme book that school has sent home. Reading records should be in school everyday and are checked regularly throughout the week. Scheme books should be read twice at home before changing. Book bags should be placed in the appropriate box at the start of the day.

ADDITIONAL INFORMATION:

Contact with Mrs Topps – Should you have any enquiries, you are always welcome to speak to me outside of the classroom at the beginning and end of the day. Alternatively, you can reach me by emailing the school office: office@wiveliscombeprimary.com

Absence - If your child is absent from school, or late due to an appointment, please telephone the school before registration closes at 9:15.

Physical Education - Please ensure that your child has a named PE kit in school every Tuesday. This should include: black/dark blue shorts, plain house coloured t-shirt, daps or trainers and black/dark blue tracksuit bottoms for colder weather.

Forest School—Our Forest school session will be on a Thursday afternoon. Please bring children in their school uniform with their forest school clothes in a named bag. Outdoor clothing should consist of long trousers and a long sleeved top that you don't mind them getting dirty and waterproof trousers, hats, scarfs and gloves may be required.

Water bottles—Please send your child in with a named water bottle everyday, containing only water.

Snack—Your child is welcome to bring a healthy snack with them to school for break time. Please note that we are a nut-free school and therefore do not permit any items containing nuts.

Please ensure that all clothing, lunchboxes and water bottles are clearly named.

We are looking forward to a wonderful first term in Year 2.