

Wiveliscombe Primary School
Curriculum Information

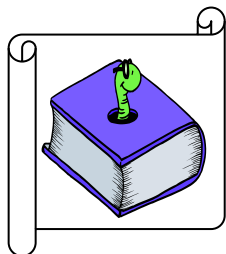
	Year
	Reception
Term	
	Spring 2025

Dear parents and carers,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
Communication and Language	To support our communication and language this term, we will be listening to a range of different stories and be learning how to ask relevant questions as well as predicting what might happen next. Throughout the Spring term, we will be reading and engaging with a range of different non-fiction books. We will continue to become confident when engaging in conversation and start to be able to fluently answer 'why' questions. We will also be exploring how to use talk effectively to help solve conflicts and work out problems. Communication and Language is used constantly throughout all our learning and teaching in Early Years.
Personal, Social and Emotional Development	In PSED, we will be covering the topics 'Keeping Myself Safe' and 'Rights and Responsibilities'. The 'Keeping Myself Safe' topic will be covered in the first Spring term and will focus on how to keep our bodies safe, listening to my feelings and people who keep us safe. In Spring term 2, Rights and Responsibilities, we will be looking at ways to look after ourselves and our friends, caring for our environment and looking after money.
Physical Development	Within our physical development learning, we will start to understand the importance of making healthy choices about food, drink, cleanliness and exercise. We will continue our development of fundamental movements including, jumping, climbing, running, crawling and more. Throughout the Spring term, we will continue to perfect our pencil grip and pencil control, as well as continuing to develop other fine motor skills, such as using scissors. We will also be starting our toothbrushing scheme, where we will be encouraging the children to brush their teeth during the school day to promote oral hygiene.
Literacy	In Literacy, we are revising sounds and irregular words that we have learnt as well as the skill of blending and segmenting. The children will begin to learn phase 3 sounds and irregular words using 'Bug Club Phonics'. We are going to be focusing on writing simple sentences using capital letters, full stops and finger spaces and, after half term, how we can use more adventurous vocabulary. We will continue to practice letter formation/ handwriting daily. The children will have consistent opportunity to use their phonics and with confidence within their daily provision.
Mathematics	In Maths, we will be practising recognising, composing and comparing numbers to 10, using appropriate language like more than and fewer than. We will begin our knowledge of number bonds to 5 in Spring Term 1 and moving on to number bonds to 10 in Spring Term 2. We will be looking at naming 3D shapes and confidently be able to describe properties of 2D shapes. We will be focusing on capacity as well as weight, length and height. Throughout the Spring term, we will begin to use Bee Bots to learn about programming and start to embed the propositional language we know. We will start using addition and subtraction number sentences.
Understanding of the world	In our topic 'Water and Weather', we will be discussing the changes of weather in the seasons and look at the changing processes of water. As we are moving into Spring, we will cover the changing seasons and will explore our local environment through 'Welly Walks', alongside exploring our garden space in EYFS. We will also be exploring different types of weather and how they relate to certain countries. In our other topic, 'Changes and Growing', we will be looking at planting seeds and creating a caterpillar enclosure. We will also be looking at the celebrations of Easter and looking at the Easter story.
Expressive Arts and Design	During the Spring term, we will be developing the children's enjoyment of music through singing and listening to different kinds of music and rhymes. The children will enjoy acting out various stories as well as some of their own in our role play areas. The children will create different paintings and drawings, some that will include displays of different types of weather. The children will also act out visits to the travel agents as part of our 'Water and Weather' topic. The children will also create representations of how plants grow over time.

Homework



Literacy

To learn tricky words and common exception words. Children should also be encouraged to write for pleasure at home.



Reading

Please encourage your child to read their school reading book everyday.

Please can your child's book bags be brought into school everyday including their reading book and their reading diary. This means we can read with them in school and change the books when necessary. When you have read with your child, please sign in their reading diary. Their key words will also need to be practised at home and will be changed every Thursday.

Tapestry

Tapestry is a great way to celebrate any learning experiences that the children do at home. We upload all the exciting things we do in school and we would love to see more of what you do at home!

ADDITIONAL INFORMATION:

Contact with Miss Constance – Should you have any enquiries, you are always welcome to speak to me outside of the classroom at the beginning and end of the day. Alternatively, you can reach me by emailing the school office: office@wiveliscombprimary.com

Absence - If your child is absent from school, or late due to an appointment, please telephone the school before registration closes at 9:00.

Physical Education - Please ensure that your child has a named PE kit in school every Tuesday. This should include: black/dark blue shorts, plain house coloured t-shirt, daps or trainers and black/dark blue tracksuit bottoms for colder weather.

Learning outside the classroom - Please can you ensure your child's wellies and waterproof coat are named and in school at all times.

Forest School—Our Forest school session will be on a Wednesday morning. Please bring children into school in their outdoor clothes and wearing school shoes. We will change them into their wellies once in school. They should bring their uniform to change back into for afterwards. Outdoor clothing should consist of clothes that you don't mind them getting dirty and currently, waterproof trousers, hats, scarfs and gloves may be required.

Water bottles—Please send your child in with a named water bottle everyday, containing only water.

Snack—Your child is welcome to bring a healthy snack with them to school for break time. Please note that we are a nut-free school and therefore do not permit any items containing nuts.

Please ensure that all clothing, lunchboxes and water bottles are clearly named.

We are all looking forward to another fantastic term ahead of us. Thank you! Miss Constance