



Wiveliscombe Primary School

Curriculum Information

Year

Year 1

Term

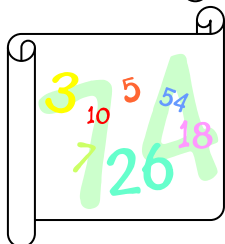
Autumn 2021

Dear Parents

This letter is designed to provide key information about learning this term.

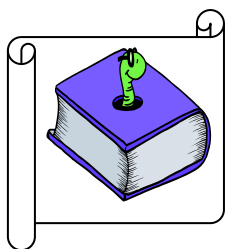
SUBJECT	CONTENT
English	As directed by the English curriculum. To retell stories, ordering events using story language. To recognise the main elements that shape different texts. To distinguish fiction and non fiction texts and the different purposes for reading them. Practise reading and spelling high frequency words. Practise reading and writing sentences.
Phonics	To read frequently, remembering to sound out the words correctly using phonic knowledge.
Mathematics	As directed by the Mathematics curriculum. To solve practical problems involving counting, adding and subtracting. To compare object lengths; using suitable non-standard or standard units and measuring instruments. To visualise and name common 2-D shapes and describe their features, use them to make patterns, pictures and models. To say the number that is 1 more or less than any given number, and 10 more or less for multiples of 10. To use vocabulary related to time, ordering the days of the week and the months of the year.
Science	Ourselves: To recognise and name the parts of the body. To identify and use our 5 senses. To recognise changes that take place as animals get older. To understand the importance of looking after our bodies. To identify the similarities and differences between humans and other animals. To understand that animals are living things and should be treated with respect. To name and describe zoo animals. Seasonal changes: To understand the changes that take place as we move from the Summer to the Autumn.
Computing	Multimedia; Using I pads input sentences using the caps lock and space bar keys. To create a picture by moving a mouse. To select the correct icon to open a programme. To develop an understanding of how to use the internet.
Geography	To develop understanding of our local area and the changes that take place.
History	To develop an understanding of past and present through toys.
RE	To think about what Christians believe about Jesus.
Music	To develop an understanding of sound and how it is created.
D & T & ART	To use a range of materials to create images and 3d models. To look at the work of a range of artists.
PE	Real PE Gymnastics Multi Skills: Throwing & Catching
PSHE	Me and My Relationships Mindfulness and Movement
RSE	Families and friendships. Being treated with respect, and showing respect.

Homework



MATHS

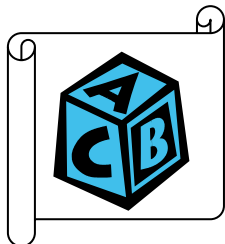
Activities to support and enhance classroom learning.



ENGLISH

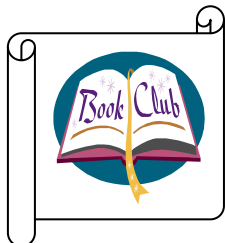
Encourage your child to recall the letters and sounds learnt so far in phonics.

To write sentences using the weekly spellings.



SPELLING

Continue to practise keyword spellings for a weekly test .



READING

10-15 minutes reading every day. We would appreciate a few comments in the reading record book once you have heard your child read. This is useful even if you choose to read a book that is not a book that we have sent home.

We will send home two books and children should read each book more than once please. Please bring book bags back to school each day, and then we can issue new books as needed.

ADDITIONAL INFORMATION:

Contact with Mrs Hayes—you can use the email mrshayes@wiveliscombprimary.school and I will get back to you as soon as possible. For urgent messages please continue to make contact via the school office.

Homework is set on a **Friday**. Please help your child to complete their homework and return it to school before the following **Wednesday**. Spelling tests will be on **Wednesdays**.

PE is on Mondays, but we would like children to have a complete **PE kit**, which fits them, in school at all times.

Outdoor learning and play - please can you ensure your child's wellies and waterproof coat are in school at all times. Forest School is on **Wednesday** mornings, please bring children into school in their outdoor clothes and wearing school shoes. They should bring their uniform to change back into and wellies if these are not already in school.

Please ensure that all clothing and lunchboxes are clearly named. Thank you! Mrs Hayes