

	YEAR: 1	TERM: SPRING 1	
ART & DESIGN: - To develop a wide range of art and design. - Techniques in using colour. - Pattern, texture, line, shape, form and space.	ENGLISH: - Read words more than one syllable, that contain taught GPC's. - Becoming very familiar with key stories, fairy-stories and traditional tales, re-telling them and considering their particular characteristics.	MATHS: - Count in multiples of 2, 5 and 10's. - To measure and record mass/weight and solve problems. - To recognise and name 3D shapes. - To add and subtract 1-digit and 2-digit numbers to 20.	
	DESIGN & TECHNOLOGY (Spring 2): Select from and use a range of tools and equipment to perform practical tasks (cutting, shaping and joining).		
PSHE: Keeping myself safe	GEOGRAPHY: - Identify seasonal and daily weather patterns in the UK and the local hot and cold areas of the world in relation to the equator. - To be able to name the countries in the UK. - To be able to name the continents and oceans in the world.	RELIGIOUS EDUCATION: To learn about how the Bible is important to Christians.	
RSE: The characteristics of healthy family life and friendships.			
PHYSICAL EDUCATION: To participate in team games developing simple tactics, attacking and defending.	TOPIC/THEME: Animals	MUSIC: - To experiment with, create, select and combine sounds using the inter-related dimensions of music. - Weekly music sessions	
	TRIPS/EXPERIENCES: Exmoor Zoo visit to school		
COMPUTING: I am safe. Keep personal details private, consider who you are talking to online and ensure a trusted adult knows what you are doing online.	SCIENCE: - To identify, name, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals - To identify and name a variety of common animals that are carnivores, herbivores and omnivores	HISTORY (Spring 2): To find out about events beyond living memory that are significant nationally or globally, specifically looking at homes through the ages.	
TOWARDS SUCCESSFUL LEARNING: I know why learning is important.		HOMEWORK: Daily reading, phonics and high frequency words for reading and spellings, maths challenges and some topic research.	