

|                                                                                                                                                                                         | YEAR: 1                                                                                                                                                                                                                                                                                                                                                                                                                           | TERM: SPRING 2 |                                                                                                                                                                                             |
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| <b>RSE:</b> <ul style="list-style-type: none"> <li>Learning about healthy family life and friendships.</li> <li>Keeping safe online.</li> </ul>                                         | <b>ENGLISH:</b> <ul style="list-style-type: none"> <li>Read aloud accurately, books that are consistent with their developing phonic knowledge.</li> <li>Write sentences accurately to include capital letters and full stops.</li> <li>Use imagination to come up with new ideas for story writing.</li> <li>Adding prefixes and suffixes (s or es, un, ing, ed, er, est).</li> <li>Read aloud their writing clearly.</li> </ul> |                | <b>DESIGN &amp; TECHNOLOGY:</b> <ul style="list-style-type: none"> <li>Design, produce and evaluate a fresh fruit salad.</li> </ul>                                                         |
| <b>PSHE:</b> <ul style="list-style-type: none"> <li>Keeping myself safe.</li> <li>Mindfulness and movement.</li> </ul>                                                                  | <b>MATHS:</b> <ul style="list-style-type: none"> <li>Counting forward and backwards from any given number to 100.</li> <li>To tell the time to the hour and half past.</li> <li>To describe position and movement, including whole, half, quarter and three-quarter turns.</li> </ul>                                                                                                                                             |                | <b>HISTORY:</b> <ul style="list-style-type: none"> <li>Understand what homes would have been like in the past.</li> </ul>                                                                   |
| <b>PHYSICAL EDUCATION:</b> <ul style="list-style-type: none"> <li>To develop balance, agility and co-ordination and begin to apply these in a range of activities.</li> </ul>           | <b>TOPIC/THEME: Spring and Growth</b>                                                                                                                                                                                                                                                                                                                                                                                             |                | <b>MUSIC:</b> <ul style="list-style-type: none"> <li>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>Weekly music session</li> </ul> |
| <b>COMPUTING:</b> <ul style="list-style-type: none"> <li>To understand algorithms as programs on digital devices.</li> <li>To create and debug simple programs.</li> </ul>              | <b>SCIENCE:</b> <ul style="list-style-type: none"> <li>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>Identify and describe the basic structure of a variety of common flowering plants, including trees</li> <li>Learn about what plants need to grow.</li> </ul>                                                                                                |                | <b>RELIGIOUS EDUCATION:</b> <ul style="list-style-type: none"> <li>What do Christians believe about God?</li> <li>Easter.</li> </ul>                                                        |
| <b>TOWARDS SUCCESSFUL LEARNING:</b> <ul style="list-style-type: none"> <li>I know how to accelerate my own learning.</li> </ul>                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |                                                                                                                                                                                             |
| <b>HOMEWORK:</b> <ul style="list-style-type: none"> <li>Daily reading, phonics and high frequency words for reading and spellings, maths challenges and some topic research.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |                                                                                                                                                                                             |