

Wiveliscombe Primary School Curriculum Information

Year

Y1

Term

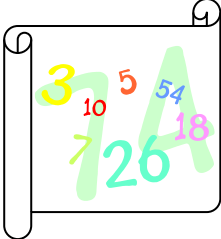
Summer 2022

Dear Parents

This letter is designed to provide key information about learning this term.

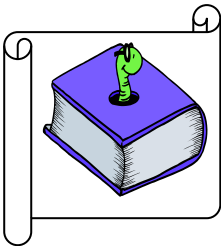
SUBJECT	CONTENT
Literacy	This term, our topic will be 'The Seaside' and we will be learning from a range of fiction and non-fiction texts. The children will be encouraged to retell stories, order events and use story language. They will learn the main elements that shape different texts. Throughout our work, we will explore the effect of patterns of language and repeated words and phrases. We will also practise reading and spelling high frequency words and continue to spell them correctly in our written work. We will practise reading and writing sentences. We will learning more about sentence structure and will be improving our writing by including adjectives.
Numeracy	We have chosen to follow the Year 1 Mathematical National Curriculum objectives, therefore this term children will learn: ♦ To solve one-step problems involving addition and subtraction. ♦ To solve one-step problems involving multiplication and division. ♦ To compare and measure capacity and volume. ♦ To recognise, find and name a half and a quarter as one of two/four equal parts of an object.
Science	In Science this term, we will learn how to to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will also learn about the physical properties of a variety of everyday materials.
ICT	To develop an understanding of how to handle data and learn more about e-safety.
Geography	In Geography, we will be learning about coastal areas. We will focus on naming and investigating places, understanding the features of coastal areas. We will be investigating why seaside holidays are so popular and how to keep safe at the seaside.
History	To make comparisons between seaside holidays in the past and the present.
RE	To learn about what Jewish people believe about God.
Music	The children will be exploring sounds through singing and playing percussion, focusing on pulse and tempo. They will be listening and responding to a range of music from different composers and performers.
D & T & ART	To learn about the work of famous artists. To develop some key skills in drawing, painting and sculpture and to use a range of materials creatively to design and make products. To use the basic principles of a healthy and varied diet to design and prepare food.
PE	Core skills: To develop skills in a sequence of movements, developing control and consistency. Athletics: To develop accuracy, vary speed and movements/to improve skills for jumping and throwing.
PSHE	Our focus this term is 'Being My Best' and 'Growing and Changing'.
RSE	We will be learning about healthy and respectful relationships, self respect and where to get help If you need it.

Homework



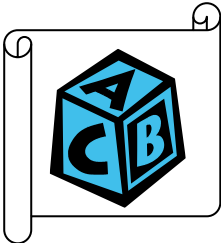
Mathematics

Homework will be based on work completed in class during the week.



English

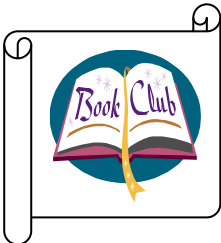
To write sentences using the weekly spellings.



Spelling

Continue to practise keyword spellings.

Practise the list of spellings for the weekly test.



Reading

Please hear your child read frequently, sign their home school diary and allow them time to discuss the book.

Please continue to access our online reading books.

ADDITIONAL INFORMATION:

Homework is set on a Friday. Please help your child to complete their homework and return it to school before the following Wednesday. Spelling tests will be on Wednesdays.

PE is on Mondays, but we would like children to have a complete PE kit, which fits them, in school at all times. (Black/ dark blue shorts, plain house coloured t-shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather).

Children to bring a water bottle to school everyday (clearly labelled).

Outdoor learning and play - please can you ensure your child's wellies and waterproof coat are in school at all times. Forest School is on Wednesday mornings; please bring children into school in their outdoor clothes and wearing school shoes. They should bring their uniform to change back into, and wellies if these are not already in school.

Please ensure that all clothing and lunchboxes are clearly named. Thank you! Mrs Hayes