

	YEAR: 1	TERM: AUTUMN 1	
ART & DESIGN: To use drawing and painting to develop and share ideas, experiences and imagination (drawing self-portraits).	ENGLISH: - To apply knowledge and skills as the route to decode words. - To read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. - To read and write common exception words. - Naming letters of the alphabet in order. - Composing a sentence orally before writing it. - To form lower case and capital letters in the correct direction.	GEOGRAPHY: - Use simple compass directions (map of school). - Understand geographical similarities and differences through studying a small area of the UK and contrasting a non-European country	
PSHE: - Me and My Relationships - Mindfulness and movement.	MATHS: - To count, read and write numbers to 100 in numerals. - To read, write and interpret mathematical statements involving addition, subtraction and equals sign. - To estimate, measure and compare objects using suitable non-standard and standard units. - To recognise and name common 2D shapes.	HISTORY: Changes within living memory. (Look at how time has changed in the life of older relatives).	
PHYSICAL EDUCATION: - Participate in team games, developing simple tactics for attacking and defending. - Develop balance, agility and co-ordination. - Weekly PE sessions	TOPIC/THEME: Ourselves	MUSIC: - Weekly music sessions - Use their voices expressively by singing songs and speaking chants and rhymes. - Playing tuned and untuned instruments musically.	
COMPUTING: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	SCIENCE: - To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. - We will be exploring differences and similarities of humans at different ages and common animal groups.	RELIGIOUS EDUCATION: - Festivals and celebrations. - What do Christians believe about Jesus? - Harvest Festival.	
TOWARDS SUCCESSFUL LEARNING: - I can work independently. - I know which strategies to use to help me learn. - I know which talk is helpful and which is not.			
HOMEWORK: Daily reading, weekly spellings, and maths challenges.			