

|                                                                                                                                                                   | YEAR: 1                                                                                                                                                                                                                                                                                                   | TERM: AUTUMN 2 |                                                                                                                                                                                        |
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| <b>ART &amp; DESIGN:</b><br><br>To use a range of materials creatively to design and make products.                                                               | <b>ENGLISH:</b><br>Respond speedily with the correct sound to Graphemes (letters or groups of letters).<br>Discussing word meanings, linking new meanings to those already known.<br>Using letter names to distinguish between alternative spellings of the same sound.<br>Leaving spacing between words. |                | <b>DESIGN &amp; TECHNOLOGY:</b><br><br>Design purposeful, functional, appealing products for themselves and others based on design criteria, (hand puppets).                           |
| <b>PSHE:</b><br><br>Valuing Difference<br>Mindfulness and movement.                                                                                               | <b>MATHS:</b><br>Represent and use number bonds and related subtraction fact within 20.<br>Identify and represent numbers using objects and pictorial representations including a number line.<br>To recognise and use language relating to dates.                                                        |                | <b>HISTORY:</b><br><br>Significant historical events, people and places. (Guy Fawkes, Remembrance).<br>Queen Elizabeth II (toys as she has grown up).<br>Changes within living memory. |
| <b>PHYSICAL EDUCATION:</b><br><br>Master basic movements including running, jumping, throwing and catching.                                                       | <b>TOPIC/THEME: Toys</b>                                                                                                                                                                                                                                                                                  |                | <b>MUSIC:</b><br><br>Listen with concentration and understanding to a range of high-quality live and recorded music.                                                                   |
|                                                                                                                                                                   | <b>TRIPS/EXPERIENCES:</b> <ul style="list-style-type: none"><li>Toy workshop</li></ul>                                                                                                                                                                                                                    |                |                                                                                                                                                                                        |
| <b>COMPUTING:</b><br><br>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.                                         | <b>SCIENCE:</b><br><br>Observe changes from Summer to Autumn.<br>Observe and describe weather associated with the seasons and how day length varies.                                                                                                                                                      |                | <b>RELIGIOUS EDUCATION:</b><br><br>Festivals and celebrations.<br>Remembrance.<br>Christmas.                                                                                           |
| <b>TOWARDS SUCCESSFUL LEARNING:</b> <ul style="list-style-type: none"><li>I know what helps me to learn (when to talk and when to listen).</li></ul>              |                                                                                                                                                                                                                                                                                                           |                |                                                                                                                                                                                        |
| <b>HOMEWORK:</b> <ul style="list-style-type: none"><li>Daily reading, phonics and high frequency words for reading and spellings, and maths challenges.</li></ul> |                                                                                                                                                                                                                                                                                                           |                |                                                                                                                                                                                        |