

|                                                                                                                                                                                                                    | YEAR: 1                                                                                                                                                                                                                                                                                                                       | TERM: SPRING 1                                                                                                                                                                                               |  |
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| <b>ART &amp; DESIGN:</b> <ul style="list-style-type: none"> <li>To develop a wide range of art and design.</li> <li>Techniques in using colour.</li> <li>Pattern, texture, line, shape, form and space.</li> </ul> | <b>ENGLISH:</b> <ul style="list-style-type: none"> <li>Read words more than one syllable, that contain taught GPC's.</li> <li>Becoming very familiar with key stories, fairy-stories and traditional tales, re-telling them and considering their particular characteristics.</li> </ul>                                      | <b>DESIGN &amp; TECHNOLOGY:</b> <ul style="list-style-type: none"> <li>Select from and use a range of tools and equipment to perform practical tasks (cutting, shaping and joining).</li> </ul>              |  |
|                                                                                                                                                                                                                    | <b>MATHS:</b> <ul style="list-style-type: none"> <li>Count in multiples of 2, 5 and 10's.</li> <li>To measure and record mass/weight and solve problems.</li> <li>To recognise and name 3D shapes.</li> <li>To add and subtract 1-digit and 2-digit numbers to 20.</li> </ul>                                                 |                                                                                                                                                                                                              |  |
| <b>PSHE:</b> <ul style="list-style-type: none"> <li>Keeping myself safe</li> </ul>                                                                                                                                 | <b>GEOGRAPHY:</b> <ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the UK and the local hot and cold areas of the world in relation to the equator.</li> <li>To be able to name the countries in the UK.</li> <li>To be able to name the continents and oceans in the world.</li> </ul> | <b>HISTORY:</b> <ul style="list-style-type: none"> <li>To find out about events beyond living memory that are significant nationally or globally, specifically looking at homes through the ages.</li> </ul> |  |
| <b>PHYSICAL EDUCATION:</b> <ul style="list-style-type: none"> <li>To participate in team games developing simple tactics, attacking and defending.</li> </ul>                                                      | <b>TOPIC/THEME: Animals</b>                                                                                                                                                                                                                                                                                                   | <b>MUSIC:</b> <ul style="list-style-type: none"> <li>To experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> <li>Weekly music sessions</li> </ul>            |  |
| <b>COMPUTING:</b> <ul style="list-style-type: none"> <li>To understand what algorithms are to create and debug simple programs.</li> </ul>                                                                         | <b>SCIENCE:</b> <ul style="list-style-type: none"> <li>To identify and name a variety of common animals.</li> <li>To understand the conditions in which plants grow best.</li> <li>To identify an range of common plants and trees.</li> </ul>                                                                                | <b>RELIGIOUS EDUCATION:</b> <ul style="list-style-type: none"> <li>To learn about how the Bible is important to Christians.</li> </ul>                                                                       |  |
| <b>TOWARDS SUCCESSFUL LEARNING:</b> <ul style="list-style-type: none"> <li>I know why learning is important.</li> </ul>                                                                                            |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                              |  |
| <b>HOMEWORK:</b> <ul style="list-style-type: none"> <li>Daily reading, phonics and high frequency words for reading and spellings, maths challenges and some topic research.</li> </ul>                            |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                              |  |