

	YEAR: 1	TERM: SPRING 2	
ART & DESIGN: To use drawing and painting to develop and share their ideas, experiences and imagination.	ENGLISH: - Read aloud accurately, books that are consistent with their developing phonic knowledge. - Spelling days of the week. - Adding prefixes and suffixes (s or es, un, ing, ed, er, est). - Read aloud their writing clearly.		DESIGN & TECHNOLOGY: Explore and use mechanisms in their products.
PSHE: - Rights and responsibilities - Mindfulness and movement.	MATHS: - Counting forward and backwards from any given number. - To tell the time to the hour and half past. - To describe position and movement, including whole, half, quarter and three-quarter turns.		GEOGRAPHY: Use world maps, atlases and globes to identify the UK and its countries.
PHYSICAL EDUCATION: - To develop balance, agility and co-ordination and begin to apply these in a range of activities. - Weekly PE sessions delivered by Sports Coach. - Optional Football and Dance clubs.	TOPIC/THEME: Fairy Tales		MUSIC: - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. - Weekly music session
COMPUTING: - To understand algorithms as programs on digital devices. - To create and debug simple programs. - Optional Computer club.	SCIENCE: - To distinguish between an object and the material from which it is made. - To describe the simple physical properties of a variety of everyday materials.		RELIGIOUS EDUCATION: - Special places. - Easter. - Mothering Sunday.
TOWARDS SUCCESSFUL LEARNING: I know how to accelerate my own learning.			
HOMEWORK: Daily reading, phonics and high frequency words for reading and spellings, maths challenges and some topic research.			