

	YEAR: 1	TERM: SUMMER 1	
ART & DESIGN: To use sculpture to develop and share their ideas.	ENGLISH: - To read words containing taught GPC's and –s, -es, -ing, -ed, -er, -est. - Begin to punctuate sentences using a capital letter and a full-stop, question mark or exclamation mark. - Use capital letters for names of people, places, the days of the week and the personal pronoun I.	GEOGRAPHY: To use basic geographical vocabulary to refer to key physical features of a seaside.	
PSHE: - Being my best - Mindfulness and movement.	MATHS: - To solve one step problems involving multiplication and division. - To compare and measure capacity and volume. - To recognise, find and name a half and a quarter as one of two/four equal parts of an object.	OUTDOOR LEARNING: To grow vegetables.	
PHYSICAL EDUCATION: - To perform dances using simple movement patterns. - To master basic movements including running, jumping, throwing and catching. - Weekly PE sessions	TOPIC/THEME: Fantasy World	MUSIC: - To play tuned and untuned instruments musically. - Weekly music sessions	
COMPUTING: - To recognise common use of information technology beyond school. - To use technology safely and respectfully.	SCIENCE: To describe and compare the structure of a variety of common animals.	RELIGIOUS EDUCATION: What do Jewish people believe about God?	
TOWARDS SUCCESSFUL LEARNING: I can demonstrate what successful learning looks like.			
HOMEWORK: Daily reading, weekly spellings, and maths challenges.			