

	YEAR: 1	TERM: SUMMER 2	
ART & DESIGN: To develop a wide range of art and design techniques in using colour, pattern, texture and shape.	ENGLISH: - To read words of more than one syllable. - To read words with contractions. - To listen to and discuss a wide range of poems. - To use the prefix –un. - To sequence sentences to form short narratives.		HISTORY: Changes within living memory (history of Weymouth and seaside entertainment).
PSHE: - Growing and changing - Mindfulness and movement.	MATHS: - To read and write numbers 1-20 in words and numerals. - To solve one-step problems that involve addition and subtraction. - To compare and measure time (hours, minutes, seconds). - To recognise and know the value of different coins and notes. - To recognise and name common 3D shapes.		OUTDOOR LEARNING: To create sculptures and structures using a range of materials.
PHYSICAL EDUCATION: - To develop balance, agility and co-ordination. - Weekly PE sessions.	TOPIC/THEME: Seaside		MUSIC: - To understand and explore timbre, tempo and dynamics. - Weekly music sessions
	TRIPS/EXPERIENCES: History of seaside – Visitor from South West Heritage Trust.		
COMPUTING: To use technology purposefully to create and organise, store, manipulate and retrieve digital content.	SCIENCE: - To observe changes across the four seasons. - To observe and describe weather associated with the seasons and how day length varies.		RELIGIOUS EDUCATION: What do Jewish people believe about God?
TOWARDS SUCCESSFUL LEARNING: I can demonstrate what successful learning looks like.			
HOMEWORK: Daily reading, weekly spellings, and maths challenges.			