

	YEAR: 2	TERM: AUTUMN 1	
ART & DESIGN: - To use a range of materials creatively to design and make products. - To look at a range of artists. - To develop a wide range of techniques. - Self-portraits.	TOWARDS SUCCESSFUL LEARNING: To develop an understanding of how they learn best and what factors may influence their learning.		GEOGRAPHY: Passport to the World - To locate and name the world's seven continents and five oceans. - To name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas. - To use world maps, atlases and globes.
PSHE: Me and my relationships - To develop an understanding of different feelings and develop strategies to deal with them. - To recognise that friendship is a special kind of relationship and understand how to be a good friend.	ENGLISH: - To re-tell a story. - To sequence events in a story. - To discuss and explain their understanding of books. - To consider what they are going to write (planning, vocabulary, sentences). - To write narratives about fictional characters. - To make additions, revisions and corrections to their own writing.		DESIGN & TECHNOLOGY: Food Technology To design, make and evaluate our own pizza. Links: <i>English = Lighthouse Keepers Lunch</i>
RSE: Me and My Relationships - Bullying and teasing - Our School rules about bullying. - Being a good friend. - Feelings and self-regulation.	TOPIC/THEME: Me and My World		MUSIC: To develop skills and techniques in music through the study of timbre, tempo and dynamics.
	TRIPS + EXPERIENCES: - Science – Planetarium experience in October - PSHE/RSE – SCARF workshop		
	Homework: Daily reading, weekly spellings, maths challenges and topic research		
COMPUTING: Fix it and find it – Algorithms - To recognise common uses of technology in and beyond school. - To understand algorithms. - To create and debug simple programs. Technology in our lives: - To understand how and why technology is used in the home, school and community and the benefits associated with it. E-safety: To understand how to stay safe online.	SCIENCE: Materials - To carry out Investigative work. - To identify and compare the suitability of everyday materials. - To find out how shapes of solid objects made from some materials can be changed. - To ask questions, make careful observations, perform simple tests and suggest answers to questions. - To carry out investigative work. - To gather and record data. Links: <i>English = Waterproofing (Lighthouse Keepers Lunch)</i> <i>Forest School = Testing materials</i>		RELIGIOUS EDUCATION: Judaism: What do Jewish people believe about the Torah?
			PHYSICAL EDUCATION: Fundamental Movement Skills To master basic movements, to develop balance, agility and co-ordination.