

	YEAR: 2	TERM: AUTUMN 2	
ART & DESIGN: - To know about the work of artists (<i>O'Keefe's poppy</i>). - To continue to develop a range of art techniques. Links: RE = Remembrance Day	MATHS: - To count in steps of 2, 3, 5 and 10. - To recognise symbols for £ and p and find different combination of coins that equal the same amounts of money. - To solve problems involving money. - To tell the time on analogue and digital clocks. - To estimate and measure length. - To write simple fractions and recognise equivalents. - To recognise, find and name fractions of shape and quantity. - To solve multiplication problems using arrays and repeated addition. - To interpret and construct simple tables and block diagrams. - To recognise odd and even numbers.	HISTORY: Remembrance Day - To know events beyond living memory that are significant nationally or globally. (<i>Remembrance and WW1</i>). - To know about a significant historical event.	
PSHE: Feelings – Understanding the behaviour of others. - To understand that different people have different perspectives. - Weekly Mindfulness and movement sessions.	ENGLISH: - To write real events. - To use adjectives and noun phrases. - To continue to use appropriate punctuation, Year 2 grammar and features of standard English. - To listen to and discuss a range of poetry. - To write poetry.	DESIGN & TECHNOLOGY: None this half term.	
PHYSICAL EDUCATION: Dance and Gymnastics. - To participate in team games, developing simple tactics for attacking and defending. - Weekly sports sessions with sports coach	TOPIC/THEME: Thinking About Others	MUSIC: Music Express - To use their voices expressively to sing songs. - Performing to an audience – Christmas Production. - Weekly lessons with music specialist music teacher	
COMPUTING: Fix it and find it – Algorithms (<i>Continuing from Autumn 1</i>) - To use technology purposefully to create digital content. - To use technology safely.	SCIENCE: Materials (<i>Continuing from Autumn 1</i>) - Comparing materials and becoming familiar with how materials can be used for more than one thing. - To think about unusual and creative uses for everyday materials – up cycling. - To think about the sustainability of different materials and recycling.	RELIGIOUS EDUCATION: Milestones in Family Life (<i>Judaism</i>) To identify important events in our own lives and those with Jewish faith.	
TOWARDS SUCCESSFUL LEARNING: To understand how our behaviour can influence others (<i>PSHE link</i>).			
HOMEWORK: Daily reading, phonics and high frequency word for reading and spellings, maths challenges and some topic research.			