

	YEAR: 2	TERM: SPRING 1	
ART & DESIGN: Can Buildings Speak? - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. - To use a range of materials creatively to design and make products. (Link with local history)	MATHS: - To solve multiplication problems using arrays and repeated addition and show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot - To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers - To recognise, name and write fractions of shapes and quantities. - To interpret and construct simple pictograms, tally charts, block diagrams and simple tables and to ask and answer simple questions about the data.	GEOGRAPHY: An Island Home - Understanding geographical similarities and differences through studying the human and physical geography of a small area of the UK (<i>Island of Coll, Scotland</i>). - Use basic geographical vocabulary. - To describe the location of features and routes on a map.	
PSHE: Keeping Myself Safe - To understand simple issues of safety and responsibility about medicines and their use. - To identify situations in which they would feel safe or unsafe; RSE: Safe and unsafe secrets, appropriate touch, medicine safety.	ENGLISH: - Explanation texts and features of non-fiction texts (science link). - Being introduced to non-fiction books that are structured in different ways. - To write for different purposes. - To learn how to use sentences with different forms. - To use past and present tense correctly and consistently.	DESIGN & TECHNOLOGY: None this half term.	
PHYSICAL EDUCATION: Gymnastics - To develop balance, agility and co-ordination through gymnastics. Real PE: - To develop static and dynamic balance and agility.	TOPIC/THEME: How We Live	MUSIC: To explore pitch through music technology: Garage Band	
COMPUTING: Multi-media – presenting information and e-safety - E-safety – I am safe - To present information using a variety of tools including: using different software, importing pictures using cameras and tablets, creating pictures, developing keyboard skills and sharing information with others.	SCIENCE: Animals, including humans. - To notice that animals, including humans, have offspring which grow into adults. - To find out about and describe the basic needs of animals, including humans, for survival (water, food and air). - To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	RELIGIOUS EDUCATION: What do Christians believe about forgiveness? Link with Easter.	
TOWARDS SUCCESSFUL LEARNING: How to work with others to create a successful learning environment.			
HOMEWORK: Daily reading, weekly spellings, weekly maths			