

	YEAR: 2	TERM: SPRING 2	
ART & DESIGN: None this half term	MATHS: - To identify and describe the properties of 2-D and 3-D shapes. - To interpret and construct simple pictograms, tally charts, block diagrams and simple tables and to ask and answer simple questions about the data. - Place value - Recognise the place value of each digit in a two-digit number (10s, 1s) - Addition and Subtraction: Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally. - Measure - choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. Compare and order lengths, mass, volume/capacity and record the results using >, < and = - Position and Direction - Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).	HISTORY: <u>The Great Fire of London</u> To learn about events beyond living memory that are significant nationally.	
PSHE: <u>Rights and Responsibilities:</u> - Getting on with others, Strategies for coping with impulsive behaviour, feeling safe and who to speak to, looking after the school environment, understanding money, online friendships and internet safety and harm. <u>RSE:</u> Co-operation and self-regulation	ENGLISH: - Non-fiction texts: Toby and the Great Fire of London - Fiction texts: The Dragon Machine, The Paperbag Princess, St.George and the Dragon, Tell Me a Dragon - Poetry: Dragon poetry - To write for different purposes: instructions, story, letters, non-chronological reports, poetry - To learn how to use sentences with different forms. - To use past and present tense correctly and consistently. - To start using the strokes needed to join letters.	DESIGN & TECHNOLOGY: <u>Structures: Bridges and Easter Cards</u> - To investigate, design, make and evaluate a structure. - To build structures, exploring how they can be made stronger, stiffer and more stable.	
PHYSICAL EDUCATION: Real PE: <u>Dance</u> To perform dances using simple movement patterns.	TOPIC/THEME: How We Live		MUSIC: To listen with concentration and understanding to a range of high-quality live and recorded music using Charanga – Three Little Birds.
	<u>TRIPS + EXPERIENCES:</u> Devon and Somerset Fire Service – Great Fire of London workshop (in-school)		
COMPUTING: <u>Handling Data:</u> - Graphs and Branching Databases. - E-safety: I am safe	SCIENCE: <u>Plants</u> - To identify and describe the basic structure of a variety of common plants. - To observe closely, compare plants and describe how seeds and bulbs grow into mature plants. - To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	RELIGIOUS EDUCATION: What do Christians believe about forgiveness? Link with Easter.	
TOWARDS SUCCESSFUL LEARNING: How to work with others to create a successful learning environment.			
HOMEWORK: Daily reading, spellings, maths and topic (as necessary).			

