

	YEAR: 2	TERM: SUMMER 1	
ART & DESIGN: * To know about great artists (Van Gogh and LS Lowry), describing the differences and similarities between different practices and making links to their own work. * To use a range of materials creatively.	ENGLISH: *To continue to develop our skills in reading, writing, speaking and listening. *To participate in discussions about books, making predictions and asking and answering questions about a text. *To write for a range of purposes looking at character descriptions, information texts, short story writing, instructions, non-chronological reports and poetry.	DESIGN & TECHNOLOGY: None this half term.	
PSHE – Being My Best * Help themselves and others develop a positive attitude that support their wellbeing. * Understand the importance of personal hygiene, dental hygiene and vaccination and recognise that exercise and sleep are important to health. * Name major internal body parts and describe how food, water and air get into the body and blood. RSE: The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives *Where to get advice (e.g. family, school, other sources) * The importance of self-respect and how this links to their own happiness	MATHS: *To use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (including clockwise and anticlockwise) * To tell and write the time to five minutes, including quarter past/to the hour and draw hands on a clock face to show these times. * To compare and sequence intervals of time and know the number of minutes in an hour and the number of hours in a day. * To recap our knowledge on money, place value, measures including length, mass, capacity and temperature.	GEOGRAPHY: A distant place:- Tocuaro, Mexico To understand geographical similarities/differences between the UK and a contrasting non-European country.	
PHYSICAL EDUCATION: - Gymnastics – to develop our dynamic and static balance through gymnastics. - Cricket – to develop our fundamental movement skills of throwing, catching and batting through cricket.	TOPIC/THEME: Keeping Healthy		MUSIC: *To learn about the instruments of the orchestra through the story of Peter and the Wolf. *To learn to play the ukulele.
COMPUTING: *To use technology purposefully to create digital content – animation. *To understand that programs execute by following precise and unambiguous instructions	SCIENCE: Living Things and their Habitats *To explore and compare the differences between things that are living, dead, and things that have never been alive *To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other *To identify and name a variety of plants and animals in their habitats, including micro-habitats *To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	RELIGIOUS EDUCATION: *What do Christians believe about love? (Agape)	
TOWARDS SUCCESSFUL LEARNING: To develop an understanding of how to live a healthy life (Science/PSHE).			
HOMEWORK: Daily reading, phonics and high frequency words for reading and spellings, maths challenges and some topic research.			