

Wiveliscombe Primary School Curriculum Information

Year

Y2

Term

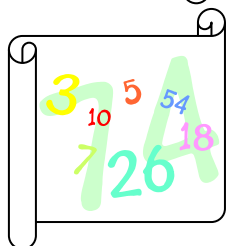
Summer 2022

Dear Parents

This letter is designed to provide key information about learning this term.

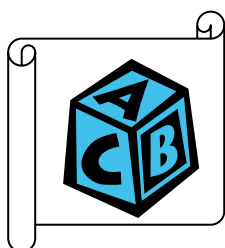
SUBJECT	CONTENT
English	In English this term, we will continue to develop our skills in reading, writing, speaking and listening. We will participate in discussions about books, making predictions and asking and answering questions about a text. In writing, we will write for a range of purposes looking at character descriptions, information texts, short story writing, instructions, non-chronological reports and poetry.
Mathematics	In Maths this term, we will be using mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). We will be learning to tell and write the time to five minutes, including quarter past/to the hour and draw hands on a clock face to show these times. We will also be comparing and sequencing intervals of time and know the number of minutes in an hour and the number of hours in a day. We will also be recapping our knowledge on money, place value, measures including length, mass, capacity and temperature.
Science	In Science this term, we will be focusing on living things, their habitats and food chains. We will explore and compare the differences between things that are living, dead and never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plant, and how they depend on each other. We will identify and name a variety of plants and animals in their habitat, including micro-habitats.
Computing	Our first half term will focus on multi-media – animation, where we will use technology purposefully to create digital content. We will learn about how programs execute by following precise and unambiguous instructions. In the second half term, we will be looking at how to program a computer to draw shapes. Throughout the whole term, we will look at e-safety and focus on how to be healthy when using technology.
Geography	In Geography this term, we will be learning about a non-European country. We will focus on a Mexican village called Tocuaro. We will learn where Mexico is in the world using maps and atlases, identify the human and physical features of Mexico and investigate and compare the lives of Mexican people with our own.
History	In History this term, we will be focusing on the lives of significant individuals who have contributed to national/international achievements. We will take a closer look at the lives of Florence Nightingale, Mary Seacole and Edith Cavell. Within this learning we will be developing an understanding of who these individuals were and how they contributed to national/international achievements. We will have an in-school workshop from The Museum of Somerset to support our learning booked for the second half of the summer term.
RE	In our RE learning this term, we will be exploring what Christians believe about love (agape).
Music	We will be learning about the instruments of the orchestra through the story of Peter and the Wolf. We will also be learning to play the Ukelele.
D & T + Art	In Art, we will be learning about the great artists of Van Gogh and LS Lowry) describing the differences and similarities between the artists and making links to our own work. We will use a range of materials creatively to produce our own artwork. In D&T, we will be investigating, designing, making and evaluating our own cushions. We will practice simple stitching, cutting and joining of fabric.
PE	In PE this term, we will be continuing with our focus on dynamic and static balances through gymnastics. We will also be developing our fundamental movement skills through cricket and we have Wiveliscombe Tennis Club coming to give us some tennis coaching.
PSHE	Our themes for PSHE this term are Being My Best and Growing and Changing. We will look at how we can develop a positive attitude towards our own well-being, understand the importance of personal hygiene and know what our bodies need to survive. We will also identify the different stages of growth and recognize the range of feelings that are associated with losing (and being reunited with) a person they are close to.
RSE	Throughout our RSE learning this term, we will be discussing how we can look after our own bodies, both physically and mentally and how we can develop a growth mindset. We will also be thinking about how our bodies are changing and growing, human life cycles and how we can support each other at times of loss.

Homework



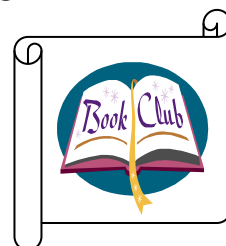
MATHS

Maths homework will be sent home on a Friday and due in the following Wednesday. The activity will either be based on work already covered in class or as a prior learning task.



SPELLING

Your child will bring home a list of spellings on a Monday. They will need to complete an activity on the spelling sheet. At the beginning of Autumn term, we focus upon the spelling of commonly used words that the children should spell accurately. There will be a spelling test every Monday.



READING

10-15 minutes reading every day (at least 3 times a week please).

We would appreciate a few comments in the reading record book once you have heard your child read. This is useful even if you choose to read a book that is not the scheme book that we have sent home. All reading records to be handed in on a Friday please.

ADDITIONAL INFORMATION:

- ♦ PE — Our PE session will be on a Thursday afternoon. Please make sure your child has their kit in school for this day.
- ♦ Forest School - Our Forest School session will be on a Wednesday afternoon. Please ensure your child has their Forest School Clothing/Waterproofs and wellington boots in school on this day. In the sunnier weather, please ensure your child has a hat with them.
- ♦ Homework will be sent home every **Friday** and is due back the following **Wednesday**.
- ♦ **Please ensure names are clearly marked in clothing and on bottles and pots.**