

YEAR: 2		TERM: SPRING 2	
<u>ART & DESIGN:</u> To use a range of materials creatively to design and make products (<i>3D houses, Mother's Day cards, Easter cards</i>).	<u>MATHS:</u> - To compare and sequence intervals of time. - To compare and order mass. - To ask and answer questions about totalling and comparing data. - To use pictograms and tally charts. - To solve addition, subtraction, multiplication and division problems, including missing number problems and money.	<u>HISTORY:</u> Great Fire of London. To learn about events beyond living memory that are significant nationally.	
<u>PSHE:</u> Feelings – Understanding the behaviour of others. - To set realistic goals and discuss ways in which these goals can be reached. - Identifying and coping with negative feelings. - Weekly Mindfulness and movement sessions.	<u>ENGLISH:</u> - To re-tell stories. - To write for different purposes. - To read aloud what they have written with appropriate intonation to make the meaning clear. - To write in sentences.	<u>DESIGN & TECHNOLOGY:</u> Construction - To design, make and evaluate an appealing product (<i>Easter hat</i>). - To build structures, exploring how they can be made stronger, stiffer and more stable (<i>3D houses</i>).	
<u>PHYSICAL EDUCATION:</u> Dance and Gymnastics. - To master basic movements to develop balance, agility and co-ordination. - Weekly sports sessions with sports coach.	TOPIC/THEME: Building And Growing		<u>MUSIC:</u> Music Express - To listen with concentration and understanding to music (<i>identifying a variety of instruments within music</i>). - To play tuned and un-tuned instruments musically. - Weekly lessons with music specialist music teacher.
	<u>TRIPS + EXPERIENCES:</u> Please look at our class page on the website for details		
<u>COMPUTING:</u> - To use the Internet safely. - To use technology purposefully to create, organise, store, manipulate and retrieve digital content (<i>word processing, adding pictures</i>).	<u>SCIENCE:</u> Plants - To identify and describe the basic structure of a variety of common plants. - To observe closely, compare plants and describe how seeds and bulbs grow into mature plants. - To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	<u>RELIGIOUS EDUCATION:</u> Special Books - To understand the key Christian concept of Salvation. - To know and understand the Easter story.	
<u>TOWARDS SUCCESSFUL LEARNING:</u> How to set realistic targets.			
<u>HOMEWORK:</u> Daily reading, phonics and high frequency words for reading and spellings, maths challenges and some topic research.			