

Curriculum Information

Year

Y2

Term

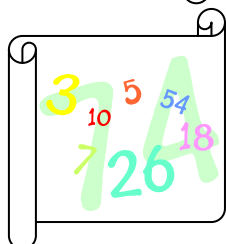
Summer 2021

Dear Parents

This letter is designed to provide key information about learning this term.

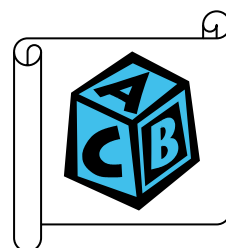
SUBJECT	CONTENT
English	To participate in discussion about books. To continue to use Y2 punctuation, grammar and features of standard English. To make inferences about reading; ask and answer questions; to make predictions. To discuss favourite words and phrases including new words and linking vocabulary. To write narratives about the experiences of fictional/real characters including planning/re-reading and correcting their own writing.
Mathematics	To recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. To write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm)
Science	Living Things and their Habitats and Food Chains. To explore and compare the differences between things that are living, dead, and things that have never been alive. To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. To identify and name a variety of plants and animals in their habitats, including micro-habitats.
Computing	To use technology purposefully to create digital content – animation. To understand that programs execute by following precise and unambiguous instructions.
Geography	A Mexican Village: To use maps and atlases. To identify human and physical features. To investigate and compare the lives of Mexican people with our own.
History	To know about the lives of significant individuals in the past who have contributed to national/international achievements (Mary Seacole, Florence Nightingale, Edith Cavell).
RE	What do Christians believe about love? (Agape)
Music	To explore sounds through singing and playing tuned and untuned instruments. They will be focusing on pitch, rhythm and pulse. They will be listening and responding to a range of music from different composers and performers
D & T + Art	To know about great artists (Van Gogh and LS Lowry), describing the differences and similarities between different practices and making links to their own work. To use a range of materials creatively. Cushion Design: To practise simple stitching, cutting and joining of fabric.
PE	Real PE – To develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. Outdoor Learning – Orienteering: To take part in outdoor activity challenges both individually and within a team.
PSHE and RSE	Being My Best * Help themselves and others develop a positive attitude that support their wellbeing. * Understand the importance of personal hygiene, dental hygiene and vaccination and recognise that exercise and sleep are important to health. * Name major internal body parts and describe how food, water and air get into the body and blood. RSE: The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives

Homework



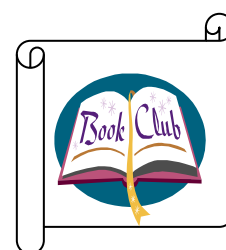
MATHS

Activities to support and enhance classroom learning. Also, learning number bonds to 10, 20 and 100 and knowing the 2, 5, 10 and 3 times tables by heart, in and out of order. Children should also be able to tell the time on an analogue clock.



SPELLING

Throughout this term children will learn spelling patterns on a Monday. Spellings will be placed on Google Classroom for the children to learn. They will have a test on these spellings the following week.



READING

10-15 minutes reading every day.

It is imperative that your child reads everyday, even if they are fluent readers. This reading need not be limited to the reading books that are sent home. In fact, we actively encourage children to read from a variety of genres and subjects. It is very helpful for us if any reading is recorded in the reading record book.

ADDITIONAL INFORMATION:

- ♦ PE— Please ensure appropriate kit, including footwear, is **named** and is in school each week. Our PE session is on Wednesday.
- ♦ Outdoor Learning— Our outdoor learning session is on a Friday for Summer 1 and a Thursday for Summer 2 (as we are having Forest school in Summer 2).
- ♦ Homework will be sent home every **Friday** and is due back the following **Thursday**. This will be sent via Google Classroom. Please let me know if you are unable to access google Classroom and require a paper copy.
- ♦ Please ensure names are clearly marked in all items of clothing, lunchboxes and bottles