

	YEAR: 2	TERM: SUMMER 1	
<u>ART & DESIGN:</u> Links – English, Julia Donaldson. - To know about great artists (Van Gogh), describing the differences and similarities between different practices, making links to their own work. - To use a range of materials creatively to design and make products.	<u>ENGLISH:</u> - To participate in discussion about books. - To continue to use Y2 punctuation, grammar and features of standard English. - To recognise simple recurring literary language (Julia Donaldson). - To make inferences about reading; ask and answer questions; to make predictions. - To discuss favourite words and phrases including new words and linking vocabulary. - To drawing on what we already know and background information or vocabulary. - Write narratives about the experiences of fictional/real characters including planning/re-reading and correcting their own writing. - To continue to use the strokes needed to join letters.	<u>DESIGN & TECHNOLOGY:</u> None this half term.	
<u>PSHE – Feelings – Knowing Myself</u> - To understand positive and negative feelings and how to deal with them, including relaxation techniques. - To develop an understanding of how to keep healthy. - Weekly Mindfulness and movement sessions.	<u>MATHS:</u> - x, ÷, including use of appropriate mathematical signs and rules of commutativity and inverse relationships using concrete, pictorial and abstract (CPA). - To read and write numbers to at least 100 and recall and use +/- facts. - To solve simple problems in a practical context using +/- of money.	<u>HISTORY: (Links to English)</u> To know about the lives of significant individuals in the past who have contributed to national/international achievements (Mary Seacole, Florence Nightingale, Edith Cavell).	
<u>PHYSICAL EDUCATION:</u> - To participate in team games, developing simple tactics for attacking and defending. - Weekly sports sessions with sports coach.	TOPIC/THEME: Keeping Healthy <u>TRIPS + EXPERIENCES:</u> Please look at our class page on the website for details	<u>MUSIC:</u> - To explore musical terms. - To use voices expressively and creatively by singing songs and speaking chants and rhymes. - Weekly lessons with music specialist music teacher	
<u>COMPUTING:</u> - To use technology purposefully to create, organise, store, manipulate and retrieve digital content. - Create a PPT about self.	<u>SCIENCE:</u> - To find out about and describe the basic needs of animals for survival. - To describe the importance for humans of exercise, eating, the right amounts of different types of food and hygiene.	<u>RELIGIOUS EDUCATION:</u> Creation – Digging deeper - To retell the story of creation from Genesis. - To make links between the creation story and God and the world.	
<u>TOWARDS SUCCESSFUL LEARNING:</u> To develop an understanding of how to live a healthy life (Science/PSHE).			
<u>HOMEWORK:</u> Daily reading, phonics and high frequency words for reading and spellings, maths challenges and some topic research.			