

	YEAR: 2	TERM: SUMMER 2	
ART & DESIGN: To design and make products (Father’s Day).	ENGLISH: - To continue to use Y2 grammar, punctuation and spelling. - To build a repertoire of poems learnt by heart, reciting some with appropriate intonation. To discuss favourite words and phrases. To listen to and discuss poetry. To write poetry. - To consistently use strokes needed for joining. - To write narratives, including planning before writing and making simple additions, revisions and corrections. To read aloud their own writing with appropriate intonation.	DESIGN & TECHNOLOGY: Cushion To design, make and evaluate a cushion (textiles).	
PSHE: - To understand “discrimination”. - To develop an understanding of behaviours (thoughtful/impulsive). - To deal with feelings about changes (moving classes). - Weekly Mindfulness and movement sessions.	MATHS: - To choose and use standard units to estimate and measure capacity (l/ml) using scales and measuring vessels. - To order and arrange combinations of mathematical objects in patterns and sequences. - To use strategies to solve 1 and 2 step problems, using all 4 operations. - To tell the time to 5 minutes. - To record, interpret, collate, organise and compare information in various tables and charts.	GEOGRAPHY: A distant place:- Tocuaro, Mexico To understand geographical similarities/differences between the UK and a contrasting non-European country.	
PHYSICAL EDUCATION: - To participate in team games, understanding tactics. - To master basic skills (Sports Day). - Weekly sports sessions with sports coach.	TOPIC/THEME: Our Special World TRIPS + EXPERIENCES: Please look at our class page on the website for details.	MUSIC: - To use voices expressively and creatively by singing songs and speaking chants and rhymes (Music Express Scheme). - Weekly lessons with music specialist music teacher.	
COMPUTING: To use technology purposefully to create, store, organise, manipulate and retrieve data (Textease Branch – Science links).	SCIENCE: - To explore and compare the differences between things that are living, dead and things that have never been alive. - To identify that living things live in habitats to which they are suited. - To identify and name a variety of plants and animals in their habitats. - To understand food chains and name food sources.	RELIGIOUS EDUCATION: - Judaism – to develop an understanding. - Humanism – to develop an understanding.	
TOWARDS SUCCESSFUL LEARNING: To understand how we all fit into the wider world.			
HOMEWORK: Daily reading, phonics and high frequency words for reading and spellings, maths challenges and some topic research.			