



Wiveliscombe Primary School Curriculum Information

Year

Y5

Term

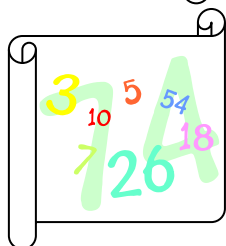
Autumn 2021

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	We begin our first term looking at setting and characterisation through text 'Street Child'. We then move on to non-fiction writing linked to the Water Cycle and performance poetry, writing and performing our own poems.
Mathematics	Maths lessons this term will begin by revising the essential knowledge of place value and the relationship between fractions and decimals. There will also be an emphasis on the application of the pupils knowledge in real world problems and investigations.
Science	Throughout this term we will be studying space and the wonders of the cosmos.
Computing	The children will be immersed in technology this year as they have the privilege of their own iPad to use in lessons . Our main topics for this term will be Handling Data where we will be completed a unit of work linked to science: 'Discovering our solar System' and using multimedia to make our own weather reports using green screens.
Geography	We will be studying rivers this term as our topic and how they are formed, including looking at local rivers.
D & T and Art	In order to develop design and technology skills, the children will be creating their own Victorian style puppets and studying the work of artist William Turner, recreating work in his style.
RE	During this term we will be studying Judaism: its origins, legacy and history.
PHSE and RSE	This term we will be looking at 'Me and my Relationships'. A unit that looks at self confidence and assertion as well as compromise. And 'Valuing Difference' which explores recognising and valuing differences in each other which may be cultural or religious.
Music	We will be creating our own visual accompaniment to some contemporary music of our choosing and thinking about the basics of rhythm and the framing of emotion through music.
Modern Languages	We will continue the key language skills in French with an emphasis on grammar and the translation of texts as well as developing a good cultural understanding.
PE	We will have two hours a week of PE which will include Forest School activities as well as invasion games, including hockey and Tag rugby.

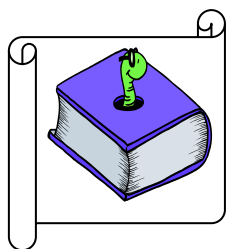
Homework



MATHS

Consolidation of work carried out that week.

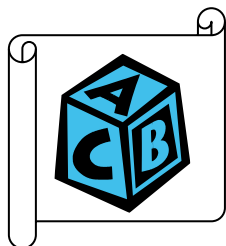
Mental maths/times tables practice. Times table test will be Fridays.



ENGLISH

Grammar and sentence work. Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil

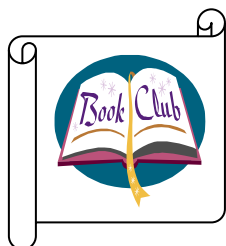
Children should also use this as an opportunity to practise their handwriting.



SPELLING

Variety of spellings including prefixes, suffixes and common exception words set each Friday.

Children are encouraged to look at and practise their spellings over the course of the week, using spelling shed as one means to practise, ready for the test on Fridays.



READING

Regular reading at home is encouraged. At least 3 times a week for 10 minutes to an adult is preferred.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, plain house coloured t-shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather.) PE is one Tuesday.
- ♦ Homework will be given out on Fridays, to be returned completed by Wednesday.
- ♦ Forest School will be on Thursday afternoons and children will need clothing appropriate to the weather, either with sunscreen and a sun hat or waterproofs and wellies. Whatever the weather, they will need to wear LONG trousers and a LONG SLEEVED t shirt and bring an appropriate change of footwear.
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday. (Clearly labelled.)